School Blackboard expert, H&S committee, DPDs, academic secretaries, and all new undergraduate and MSc students.
ivist students.
Live H&S presentations, followed closely by online testing via Blackboard, with results immediately available. Slides and Recap recordings were made available for latecomers and failed tests, followed by retesting. Presentations and tests included generic School content plus discipline-specific content for some groups of students.
Why do you do it?  To ensure that all students have understood the H&S information, particularly before they are allowed into laboratories.
The availability of slides and Recap recordings allowed 'learning by rote' for retests, so we were not confident that all students fully understood the H&S information.  Carrying out the testing, and particularly for latecomers and retests, was a huge administrative burden, and had a number of logistical problems that would be hard to overcome. The testing has therefore been dropped. The School-wide and discipline-specific Health & Safety induction presentations that were reviewed and updated as part of the trial, will continue to be delivered, and the slides and Recap recordings will continue to be made available on Blackboard.
Your title Health and Safety Testing
a. Coherent Curriculum themes  Skills and employability Student induction
b. Students' Stage Undergraduate Stage 1 and Masters (new students)
c. Students' academic unit Civil Engineering & Geosciences
d. Learning technologies Recap recordings, Blackboard online testing
e. Type of interaction  Live presentations to 50-100 students and testing in PC clusters of 10-100 students.
<b>f. Main trigger for your practice</b> Staff concerns that poor English language skills of some international students represents a Health & Safety risk, particularly in laboratories.
g. Tags
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