

SSC working groups in Combined Honours

What did/do you do?

The Combined Honours Student-Staff Committee uses working groups to make actions happen.

Who is involved?

The Chair and Secretary of the SSC provide leadership; the idea of having working groups was instigated by Colin Bryson, Director of the Combined Honours Centre.

How do you do it?

There are 3 working groups, each with 4 students. The working groups and their projects change each semester or each year.

Topics have included:

- creating personal tutoring resources for students, as information on *how to use your personal tutor*
- organising a graduate careers week, as requested by students in Combined Honours following a CH student survey (see separate entry)
- making changes to the module selection process.

Why do you do it?

The aim is for each working group to deliver a project with outcomes, not just to discuss an issue and present their reflections. Students can use the working groups to positively effect change. Even with a very proactive SSC, the working groups galvanise members and let them take (share) responsibility for projects.

Does it work?

The working groups deliver projects with outcomes. This can generate administrative issues within the working groups system: it had been planned to change working groups each semester but this has changed when longer-term projects were taken on.

Teaching and Learning Case Study

HaSS 'communicating with students' project, 2010/11

Colin Bryson,
Combined Honours Centre

Coherent Curriculum theme:

- Student Engagement

Other keywords:

- Student representation