

Extended induction embedded in a module

What did/do you do?

Computing Science have a compulsory Stage 1 module that supports students' induction.

Who is involved?

All Stage 1 students and their Personal Tutors, with additional input from other staff.

How do you do it?

A compulsory Stage 1 module includes 4 tutor group meetings (1 tutor with 7 or 8 students). Attendance is compulsory and enforced by assigning a small percentage of module marks to attendance, using NESS to record this. The module is timetabled and assessed from week 2 onwards, once other lectures and practicals have begun.

Why do you do it?

The module structure reinforces the principle that induction is a process, not just an event in week 1. Another key reason is to enforce at least the start of a Personal Tutor-Tutee relationship. Prior to the electronic registration system students had to meet their Personal Tutor to sign paper registration documents, but this is not needed in the electronic registration system. Two 'meet your tutor' days at the start of the module give students an opportunity to ask their tutors to sign their module selection form even if they are already registered on compulsory modules.

Does it work?

Student evaluations of the module have been positive. Personal Tutors report that their student come to tutorials and raise issues there.

Teaching and Learning Case Study

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Coherent Curricu- lum themes:

- Student induction
- Student engagement