

## Programme Regulations: 2021/22

### Postgraduate Certificate in Conscious Sedation: 3182P

#### Notes

- (i) *These programme regulations should be read in conjunction with the University's Taught Programme Regulations.*
- (ii) *A core module is a module which a student must pass.*
- (iii) *A compulsory module is a module which a student must take.*
- (iv) *All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.*
- (v) *Students will be required to undergo appropriate DBS and Healthcare checks as stipulated in University and School policies.*
- (vi) *Students will be required to fulfil all requirements for clinical access as dictated by the relevant NHS Trust.*
- (vii) *The University has an over-riding duty of care to ensure that all students graduating from the programme not only meet the academic requirements but are also physically and mentally fit to practise and are of good character. Students studying the programme who are registered with the GDC will be expected to maintain the standards expected of a Dental Professional. Failure to maintain these standards could result in a student being reported to the GDC. International students studying the programme whose fitness for professional practice is a matter of concern shall be considered under the Faculty of Medical Sciences Fitness to Practise Procedure.*

#### 1. Programme Structure

- (a) The programme is available for study in part-time mode only.
- (b) The period of study shall be 12 months starting in September (October for the 2021 Intake).
- (c) The programme comprises modules to a credit value of 60.
- (d) All candidates shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Core for PSRB Accreditation	Core for Programme Learning Outcomes	Mode
CON8000	Scientific Basis of Dental Sedation	20	20			7	Core		✓	
CON8001	Management of Patients Undergoing Dental Sedation	20	20			7	Core		✓	
CON8002	Clinical Practice of Intravenous and Inhalational Dental Sedation	20		10	10	7	Core		✓	

#### 2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.

### 3. Other

- (a) Candidates are expected to demonstrate competence in the knowledge and clinical skills elements of the programme in order to progress through the modules and be awarded the Postgraduate Certificate in Conscious Sedation.
- (b) Valid statistical means will be used for the OSCE. Threshold marks will not initially be determined by the University common scales but will be determined by rigorous standard setting methods appropriate to the nature of the assessment.
- (c) The SCOT assessments are marked on the pass/fail scale.
- (d) Candidates are required to pass all assessments in order to be considered for the PG Certificate. Discretion is not used by the Board of Examiners.
- (e) The Postgraduate Certificate is awarded as follows:
  - a. 50 – 59 Pass
  - b. 60 – 69 Pass with Merit
  - c. 70 or above Pass with Distinction.

### 4. Exemptions to the University's Taught Programme Regulations

- (a) Due to the professional standards of the award, the following variations to the University Regulations have been approved:

#### **Taught Programme Regulations (Postgraduate) - Section F 85 – Return of Marks**

##### Use of Standard Setting

Standard setting, used to determine the required passing threshold needed to ensure a student has achieved an acceptable level in a particular area of knowledge or skill or professionalism, is used for the OSCE assessment. The passing threshold for such assessments will vary depending on the individual assessment.

#### **Taught Programme Regulations (Postgraduate) Section G The Award and Classification of Master's Degrees, Postgraduate Diplomas and Postgraduate Certificates (Entry awards)**

##### **Taught Programme Regulations Section I – Principles of Discretion**

#### **Taught Programme Regulations (Postgraduate) Section F 89 Use of Discretion**

In order to meet professional standards relating to the clinical nature of this award and to ensure attainment of learning outcomes, discretion, including the consideration of borderline results, is not used by the Board of Examiners.

- (b) In the event of any inconsistency between the programme and University regulations in relation to the above section, the programme regulations take precedence over the University regulations. Further guidance is available in the programme handbook which is available on the Virtual Learning Environment (VLE).