

Programme Regulations: 2021/22

Programme Title: Postgraduate Diploma in Forensic Psychology Practice*

****This programme is withdrawn for 2021/22 entry.***

Code: 3504F

Notes

- (i) These programme regulations should be read in conjunction with the University's Taught Programme Regulations.*
- (ii) As the Postgraduate Diploma in Forensic Psychology Practice is a qualification leading to professional registration with the Health and Care Professions Council (HCPC), the University has an overriding duty of care to ensure that all trainees graduating from the programme not only meet the academic requirements but are also physically and mentally fit to practise and are of good character. The case of any trainee whose fitness for professional practice is a matter for concern shall be considered under the University's Fitness to Practise Procedure.*
- (iii) Trainees will be required to undergo appropriate DBS and Healthcare checks as stipulated in University and School policies.*
- (iv) All teaching is delivered in Block mode.*
- (v) The programme is approved by the HCPC.*

1. Programme Structure

- (a) The programme is available for study in full-time mode only.
- (b) The period of study shall be 2-years starting in January.
- (c) The programme is non-modular and is equivalent to 160 Level 7 credits.
- (d) All elements of the programme are core and compulsory.
- (e) Trainees shall follow the course of study prescribed below:

Year 1

In the first year of the programme trainees will undertake taught sessions, guided independent study and work-based activities to gain an understanding of the following core topics:

Professional Practice Portfolio
Consultancy and Training other Professionals
Working Safely and Effectively within Ethical, Legal and Organisational Boundaries
Research Methodologies
Contemporary Issues in Forensic Practice

Year 2

In the second-year of the programme, trainees will combine guided independent study and work-based activities to focus on the Professional Practice Portfolio.

Teaching, learning and assessment will be fully integrated, and trainees will be supported throughout the programme by an academic supervisor and work-based supervisor.

2. Assessment methods

Details of the assessment pattern for each year of the programme are explained in the Programme Handbook and Topic Guides.

3. Other

Assessment and Progression

- (a) All assessments and the award are determined on a pass/fail basis.
- (b) All assessments must be passed and there is no cross-compensation between the various elements of assessment.
- (c) The Professional Practice Portfolio is studied and worked upon throughout the duration of the programme, however, it cannot be submitted until all scheduled teaching and supervision activities have been completed.
- (d) Resit candidates will be given a new submission date 4-weeks from the date of the outcome from the original submission. For the Professional Practice Portfolio, trainees will be allowed a maximum period of 6 months in which to resubmit.
- (e) In order to be considered for the Diploma award, candidates must attain a pass mark in all Year 1 and Year 2 assessments and have also completed the full duration of the work-based element of the programme.
- (f) Due to the nature of the programme, students failing the Diploma will not be eligible for an exit award.
- (g) Further guidance for students is available in the Programme Handbook.

4. Exemptions to the University's Regulations for Taught Degrees

- (a) Due to the integrated nature and professional requirements of the award, the following variations to the University Regulations have been approved:

Non-modular structure

The programme does not operate a modular credit based system, and instead uses an integrated approach to teaching, learning and assessment. Programme regulations therefore appear different in style and substance from other programmes of study. Regulatory requirements in relation to module and credit are not applicable.

Taught Programme Regulations (Postgraduate) - Section F 85 Return of Marks

Taught Programme Regulations (Postgraduate) - Section F 90 Stage and Programme Averages

Taught Programme Regulations (Postgraduate) - Section G The Award and Classification of Master's Degrees, Postgraduate Diplomas and Postgraduate Certificates (Entry awards)

Taught Programme Regulations (Assessment Regulations) - Section I Principles of Discretion

Taught Programme Regulations (Assessment Regulations) - Section J32 - 36 Reassessment

Taught Programme Regulations (Postgraduate) - Section F 88 Progression within Taught Postgraduate Programmes

Taught Programme Regulations (Postgraduate) - Section F 89 Use of Discretion

Marks for individual assessments and the award are set as Pass/Fail therefore a stage and programme average and classification of award is not given.

In order to meet professional standards relating to award and to ensure attainment of learning outcomes, discretion is not used by the Board of Examiners.

As the programme is non-modular progression, award and reassessment requirements differ from the University regulations.

- (b) In the event of any inconsistency between the programme and University regulations in relation to the above sections, the programme regulations take precedence over the University regulations. Further guidance is contained in the Programme Handbook, which is available on the VLE.