

Draft Programme Regulations: 2021/22

Programme Title: Postgraduate Certificate in Dental Education – 3534P

Notes

- (i) These programme regulations should be read in conjunction with the University's Taught Programme Regulations.
- (ii) A core module is a module which a student must pass.
- (iii) A compulsory module is a module which a student is required to study.
- (iv) All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.

1. Programme Structure

- (a) The programme is available for study in part-time mode only and delivered by distance eLearning with the exception of DEC8000 which is delivered by blended learning.
- (b) The period of study for part-time mode shall normally be one year starting in September.
- (c) The programme comprises modules to a credit value of 60.
- (d) All candidates shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
MEE8071	Teaching and Learning in the Classroom	20	20			6	Core	eLearning
DEC8000	Teaching and Learning in the Dental workplace	20	10	10		7	Core	blended

- (e) All candidates shall take one optional module to the value of 20 credits from the following:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
MEE8073	Understanding Programmes of Learning	20		20		7		eLearning
MEE8078	Current Educational Issues	20		20		7		eLearning

2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.

3. Other

- (a) The postgraduate Certificate is awarded as per the University regulations.
- (b) The postgraduate Certificate uses the following criteria to award classifications:

Pass: 50 – 59

Pass with Merit: 60 – 69

Pass with Distinction: 70 or above

4. Exemptions to the University's Taught Programme Regulations

This programme has an exemption from the University's Taught Programme Regulations in relation to modular start and end dates, approved by the Faculty Education Committee.