Programme Regulations: 2021/22

E-learning Suite of Programmes

For candidates starting prior to September 2018:

Master of Science in Clinical and Health Sciences 5259P*
Master of Science in Clinical and Health Sciences with Ageing 5260P*
Master of Science in Clinical and Health Sciences with Clinical Research 5261P*
Master of Science in Clinical and Health Sciences with Molecular Pathology 5287P*

Postgraduate Diploma in Clinical and Health Sciences 3479P*
Postgraduate Diploma in Clinical and Health Sciences with Ageing 3480P*
Postgraduate Diploma in Clinical and Health Sciences with Clinical Research 3481P*
Postgraduate Diploma in Clinical and Health Sciences with Molecular Pathology 3497P*

Postgraduate Certificate in Clinical and Health Sciences 3108P*
Postgraduate Certificate in Clinical and Health Sciences with Ageing 3109P*
Postgraduate Certificate in Clinical and Health Sciences with Clinical Research 3110P*
Postgraduate Certificate in Clinical and Health Sciences with Allergy 3112P*
Postgraduate Certificate in Clinical and Health Sciences with Molecular Pathology 3145P*

* These programmes are withdrawn. That as these programmes are no longer recruiting these regulations are only available to students completing their course.

For candidates starting from September 2018 onwards:

Master of Science in Clinical and Health Sciences 5403P*
Master of Science in Clinical and Health Sciences with Ageing 5404P*
Master of Science in Clinical and Health Sciences with Clinical Research 5405P*
Master of Science in Clinical and Health Sciences with Molecular Pathology 5406P*

Postgraduate Diploma in Clinical and Health Sciences 3513P*
Postgraduate Diploma in Clinical and Health Sciences with Ageing 3514P*
Postgraduate Diploma in Clinical and Health Sciences with Clinical Research 3515P*
Postgraduate Diploma in Clinical and Health Sciences with Molecular Pathology 3516P*

Postgraduate Certificate in Clinical and Health Sciences 3167P*
Postgraduate Certificate in Clinical and Health Sciences with Ageing 3168P*
Postgraduate Certificate in Clinical and Health Sciences with Clinical Research 3169P*
Postgraduate Certificate in Clinical and Health Sciences with Allergy 3170P*
Postgraduate Certificate in Clinical and Health Sciences with Molecular Pathology 3171P*

CPD Clinical and Health Sciences 6047P

* These programmes are suspended for 2021/22 entry. That these regulations are only available to students completing their course.

Notes
(i) These programme regulations should be read in conjunction with the University’s Taught Programme Regulations.
(ii) All optional modules are offered subject to the constraints of the timetable and to any restrictions on the number of students who may be taught on a particular module. Not all modules may be offered in all years and they are listed subject to availability.

(iii) Unless otherwise stated under ‘Type’, modules are not core.

(iv) A compulsory module is a module which a student is required to study.

(v) A core module is a module which a student must pass.

(vi) All modules are delivered in eLearning mode.

1. Programme structure

(a) The programmes are available for study in part-time mode and are fully web based delivered by distance e-learning.

(b) Candidates shall commence their studies in September.

For candidates starting prior to September 2018:

For the Masters, the period of study for part-time mode shall be two to five years.
For the Postgraduate Diploma, the period of study for part-time mode shall be one to four years.
For the Postgraduate Certificate, the period of study for part-time mode shall be one to two years.

For candidates starting from September 2018 onwards:

For the Masters, the period of study for part-time mode shall be three to five years.
For the Postgraduate Diploma, the period of study for part-time mode shall be two to four years.
For the Postgraduate Certificate, the period of study for part-time mode shall be one to two years.

(c) The Masters programme comprises modules to a credit value of 180. The Postgraduate Diploma programme comprises modules to a credit value of 120. The Postgraduate Certificate comprises modules to a credit value of 60.

(d) All candidates studying at Masters level shall take the following compulsory module:

<table>
<thead>
<tr>
<th>Code</th>
<th>Descriptive title</th>
<th>Total Credits</th>
<th>Credits Sem 1</th>
<th>Credits Sem 2</th>
<th>Credits Sem 3</th>
<th>Level</th>
<th>Type</th>
<th>Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCR8013</td>
<td>Designing a Research Proposal (E-learning)</td>
<td>20</td>
<td>20</td>
<td></td>
<td></td>
<td>7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(e) All candidates studying at Masters level shall undertake a compulsory dissertation module.

All Masters candidates who commence their dissertation in September shall take the following module:

<table>
<thead>
<tr>
<th>Code</th>
<th>Descriptive title</th>
<th>Total Credits</th>
<th>Credits Sem 1</th>
<th>Credits Sem 2</th>
<th>Credits Sem 3</th>
<th>Level</th>
<th>Type</th>
<th>Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHS8099</td>
<td>Clinical and Health Sciences Dissertation (Sept) (E-learning)</td>
<td>60</td>
<td>20</td>
<td>30</td>
<td>10</td>
<td>7</td>
<td>Core</td>
<td></td>
</tr>
</tbody>
</table>
All Masters candidates who commence their dissertation in January shall take the following compulsory modules. CHS8097 shall be taken first and then CHS8098 in the following academic year:

<table>
<thead>
<tr>
<th>Code</th>
<th>Descriptive title</th>
<th>Total Credits</th>
<th>Credits Sem 1</th>
<th>Credits Sem 2</th>
<th>Credits Sem 3</th>
<th>Level</th>
<th>Type</th>
<th>Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHS8097</td>
<td>Clinical and Health Sciences Dissertation Part 1 (Jan) (E-learning)*</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>7</td>
<td>Core</td>
<td></td>
</tr>
<tr>
<td>CHS8098</td>
<td>Clinical and Health Sciences Dissertation Part 2 (Jan) (E-learning)</td>
<td>60</td>
<td>60</td>
<td></td>
<td></td>
<td>7</td>
<td>Core</td>
<td></td>
</tr>
</tbody>
</table>

* CHS8097 and CHS8098 together form one module which spans 2 academic years of the programme. Both consist of project work and independent study. Assessment preparation will be completed across both years with the assessment being submitted in Semester 1 of year 2. As there is no summative assessment in CHS8097, all credit is assigned to CHS8098.

Note: the dissertation will be undertaken in the field of the degree programme studied.

(f) All candidates studying at Masters level shall take optional modules to the value of 100 credits from the list (i) below.

Note: to be awarded a subject specific MSc (Ageing, Clinical Research or Molecular Pathology) candidates will be required to take 40 credits of subject specific modules and these will be designated compulsory modules. The Clinical and Health Sciences Dissertation must also be subject specific.

(g) All candidates studying at Postgraduate Diploma level shall take optional modules to a value of 120 credits from list (i) below.

Note: to be awarded a subject specific Postgraduate Diploma (Ageing, Clinical Research or Molecular Pathology) candidates will be required to take 40 credits of subject specific modules and these will be designated compulsory modules.

(h) All candidates studying at Postgraduate Certificate level shall take optional modules to a value of 60 credits from list (i) below.

Note: to be awarded a subject specific Postgraduate Certificate (Ageing, Clinical Research, Allergy or Molecular Pathology) candidates will be required to take 20 credits of subject specific modules and these will be designated compulsory modules.
### Optional Modules

<table>
<thead>
<tr>
<th>Code</th>
<th>Descriptive title</th>
<th>Total Credits</th>
<th>Credits Sem 1</th>
<th>Credits Sem 2</th>
<th>Credits Sem 3</th>
<th>Level</th>
<th>Subject Specific</th>
<th>Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCR8009</td>
<td>Research Governance and Ethics (E-learning)</td>
<td>20</td>
<td>20</td>
<td></td>
<td></td>
<td>7</td>
<td>ClinRes</td>
<td></td>
</tr>
<tr>
<td>MCR8010</td>
<td>Introduction to Research Study Design and Statistics (E-learning)</td>
<td>20</td>
<td>5</td>
<td>15</td>
<td></td>
<td>7</td>
<td>ClinRes</td>
<td></td>
</tr>
<tr>
<td>MCR8011</td>
<td>Writing in a Research Setting (E-learning)</td>
<td>20</td>
<td></td>
<td>10</td>
<td>10</td>
<td>7</td>
<td>ClinRes</td>
<td></td>
</tr>
<tr>
<td>MCR8013</td>
<td>Designing a Research Proposal (E-learning)</td>
<td>20</td>
<td></td>
<td>20</td>
<td></td>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MCR8015</td>
<td>Clinical Trials (E-Learning)</td>
<td>20</td>
<td></td>
<td>10</td>
<td>10</td>
<td>7</td>
<td>ClinRes</td>
<td></td>
</tr>
<tr>
<td>MCR8019</td>
<td>Clinical Research Statistics (E-Learning)</td>
<td>20</td>
<td>5</td>
<td>15</td>
<td></td>
<td>7</td>
<td>ClinRes</td>
<td></td>
</tr>
<tr>
<td>CHS8003**</td>
<td>Prescribing in Older People (E-Learning)</td>
<td>20</td>
<td>20</td>
<td></td>
<td></td>
<td>7</td>
<td>Ageing</td>
<td></td>
</tr>
<tr>
<td>CHS8005</td>
<td>Allergy (E-Learning)</td>
<td>20</td>
<td></td>
<td>5</td>
<td>15</td>
<td>7</td>
<td>Allergy</td>
<td></td>
</tr>
<tr>
<td>CHS8006</td>
<td>Ageing and Health (E-Learning)</td>
<td>20</td>
<td></td>
<td>10</td>
<td>10</td>
<td>7</td>
<td>Ageing</td>
<td></td>
</tr>
<tr>
<td>CHS8007</td>
<td>Clinical Research with Older People (E-learning)</td>
<td>20</td>
<td>5</td>
<td>15</td>
<td></td>
<td>7</td>
<td>Ageing</td>
<td></td>
</tr>
<tr>
<td>CHS8008</td>
<td>Biology of Ageing (E-Learning)</td>
<td>20</td>
<td></td>
<td>20</td>
<td></td>
<td>7</td>
<td>Ageing</td>
<td></td>
</tr>
<tr>
<td>CHS8009**</td>
<td>Molecular Pathology in Stratified Healthcare (E-Learning)</td>
<td>20</td>
<td>5</td>
<td>15</td>
<td></td>
<td>7</td>
<td>Pathology</td>
<td></td>
</tr>
<tr>
<td>ONC8004</td>
<td>Developments in Diagnostic Imaging in Oncology (E-learning)</td>
<td>10</td>
<td></td>
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<tr>
<td>ONC8005</td>
<td>Palliative Care Themes and Perspectives (E-learning)</td>
<td>10</td>
<td></td>
<td>10</td>
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<td></td>
<td></td>
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<tr>
<td>ONC8007*</td>
<td>Research Methods II Statistics (E-learning)</td>
<td>10</td>
<td></td>
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<td>7</td>
<td></td>
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<tr>
<td>ONC8008</td>
<td>Ethical Dimensions of Cancer/Palliative Care (E-learning)</td>
<td>10</td>
<td></td>
<td>10</td>
<td></td>
<td>7</td>
<td></td>
<td></td>
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<tr>
<td>ONC8013</td>
<td>Quality Improvement (E-learning)</td>
<td>10</td>
<td></td>
<td>10</td>
<td></td>
<td>7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**CHS8003, CHS8009, ONC8007 are not running in 2021/22**

(j) All module choices will be subject to Degree Programme Director approval and restrictions in the number of subject specific modules chosen at Postgraduate Certificate level may be applied to those candidates wishing to progress to Postgraduate Diploma and Masters level.

(k) All taught modules are available for study as standalone CPD under the Credit Accumulation and Transfer Scheme (CATS) Regulations. Modules passed under these regulations will not contribute to an award, however candidates who wish to go on to study for one of the Clinical and Health Sciences awards listed above may be able to transfer their credits – see section 3.g for the criteria for transfer.
2. **Assessment Methods**

Details of the assessment pattern for each module are explained in the module outline and can be accessed on the programme website.

3. **Progression and Assessment**

(a) All candidates are expected to study a minimum of 30 credits per academic year and may study up to a maximum of 40 credits each semester (excluding dissertation modules). All awarded credits expire after five years of study.

(b) **For candidates starting prior to 2018 before the start of each semester**: candidates are requested to indicate their intention to study during the forthcoming semester and choose their modules. Candidates must pay in full for the selected modules before study can commence.

(c) Candidates studying ONC8025 Cancer Pathology and Molecular Applications for Screening, Diagnosis and Treatment (E-learning) will be required to achieve a pass mark of 50 or above for both assessments in module as well as the module overall.

(d) The Masters degree, the Postgraduate Diploma and the Postgraduate Certificate are awarded in line with the Common Marking Scheme as follows:

   a. 50 – 59 Pass
   b. 60 – 69 Pass with Merit
   c. 70 or above Pass with Distinction.

(f) Candidates studying the Masters may exit with a Postgraduate Certificate as a lesser award if 60 taught credits have been passed or a Postgraduate Diploma if 120 taught credits have been passed. Candidates studying the Postgraduate Diploma may exit with a Postgraduate Certificate as a lesser award if 60 taught credits have been passed. The title of the award will be dependent on the modules passed and the requirements of the programme regulations. These may be awarded as follows:

   a. 50 – 59 Pass
   b. 60 – 69 Pass with Merit
   c. 70 or above Pass with Distinction.

(g) Candidates studying on a standalone basis who wish to be considered for any of the above Postgraduate Certificate awards must transfer onto the appropriate programme after passing modules to the value of 20 credits, approval of the transfer will be dependent on the modules passed, the validity of the modules and the requirements of the programme regulations. Candidates studying on a standalone basis who wish to be considered for any of the above Postgraduate Diploma or Masters awards must transfer onto the appropriate programme after passing modules to the value of 40 credits, approval of the transfer will be dependent on the modules passed, the validity of the modules and the requirements of the programme regulations.
4. Exemptions to the University's Taught Programme Regulations

(a) Section G – Section 98 & 102 Award of Postgraduate Certificate and Diploma (Exit Awards)
The Clinical Health Sciences suite of programmes has an exemption from the University’s Taught Programme Regulations which allows exit awards with Merit or Distinction (see section 3.f).

(b) In the event of any inconsistency between the programme and University regulations in relation to the above section, the programme regulations take precedence over the University regulations. Further guidance is contained in the Programme Handbook available on the VLE.