

## **Programme Regulations: 2022/23**

### **Programme Title: Postgraduate Certificate in Low Intensity Psychological Therapies**

**Code:** 3069F/3070F/3503F

#### *Notes*

- (i) These programme regulations should be read in conjunction with the University's Taught Programme Regulations.*
- (ii) A core module for learning outcomes is a module which a student must pass.*
- (iii) A core module for PSRB accreditation is a module a student is required to obtain accreditation.*
- (iv) A compulsory module is a module which a student is required to study.*
- (v) All modules are delivered in Linear mode unless stated otherwise as Block, e-learning or distance learning.*
- (vi) Students will be required to undergo appropriate DBS and Healthcare checks as stipulated in University and School policies and fulfil all requirements for placements (including clinical access) as dictated by the relevant Care Quality Commission Regulated provide.*
- (vii) The University has an overriding duty of care to ensure that all students graduating from the Postgraduate Certificate in Low Intensity Psychological Therapies not only meet the academic requirements but are also physically and mentally fit to practise and are of good character. The case of any student whose fitness for professional practice is a matter for concern shall be considered under the University's Fitness to Practise Procedure.*

#### **1. Programme structure**

- (a) The programme is available for full-time study as a thin sandwich award.
- (b) The period of study shall be one year starting in September/early October.
- (c) The programme comprises taught modules to a value of 60 credits and a non-credit bearing placement module. Modules are integrated with work-based learning at the student's normal place of work or placement.

(d) All candidates shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Core for PSRB Accreditation</i>	<i>Core for learning outcomes</i>	<i>Mode</i>
PSY8063	Engagement & assessment of patients with common mental health problems	20	20	0	0	7	✓	✓	
PSY8064	Evidence-based low-intensity treatment for common mental health disorders	20	20	0	0	7	✓	✓	
PSY8065	Values, diversity and context	20	0	20	0	7	✓	✓	
PSY8066	Low intensity Clinical Placement	0	0	0	0	7	✓	✓	

## 2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.

## 3. Progression and Award

- (a) In order to pass a module (both Taught and Placement) candidates must pass each component of assessment. To pass the Placement module candidates must also have completed the full duration of their placement.
- (b) As part of the placement module there are related practice outcomes, including assessment of clinical competencies by clinical supervisors. These outcomes are part of the programme and are graded pass or fail. Should a candidate fail these assessments, they will be re-assessed for a second time 8 weeks following the initial assessment using the same practice-based outcomes.
- (c) In order for the Postgraduate Certificate to be awarded, candidates are required to pass all taught modules and the placement module.
- (d) The Postgraduate Certificate may be awarded with Pass, Pass with Merit or Pass with Distinction in line with the standard University criteria for awards.
- (e) Candidates whose academic work does not meet the criteria for a Postgraduate Certificate award may exit with a Graduate Certificate in Low Intensity Psychological Therapies. Candidates wishing to be considered for the exit award must achieve a mark of 50 or above in all clinical assessments, a pass mark in all placement assessments and a mark of 40 – 49 or above in all academic assessments.

#### **4. Exemptions to the University's Taught Programme Regulations**

The Postgraduate Certificate in Low Intensity Psychological Therapies has a University exemption from the University's Taught Programme Regulations in relation to the pass mark for individual assessments for students being considered for the Graduate Certificate in Low Intensity Psychological Therapies exit award (see section 3.e). In the event of any inconsistency between the programme and University regulations in relation to the above section, the programme regulations take precedence over the University regulations.