

## Degree Programme Regulations: 2022/23

### Programme Title: Master of Clinical Dentistry in Restorative Dentistry

Code: 5008F/P

#### Notes:

- (i) *These programme regulations should be read in conjunction with the University's Taught Programme Regulations.*
- (ii) *The Master of Clinical Dentistry in Restorative Dentistry is a non-modular programme leading to a professional qualification. The degree is equivalent to Level 7 on the University Qualification and Credit Framework.*
- (iii) *The University has an over-riding duty of care to ensure that all students graduating from the programme not only meet the academic requirements but are also physically and mentally fit to practise and are of good character. Students studying the programme who are registered with the GDC will be expected to maintain the standards expected of a Dental Professional. Failure to maintain these standards could result in a student being reported to the GDC. International students studying the programme whose fitness for professional practice is a matter of concern shall be considered under the University's Fitness to Practise Procedure.*
- (iv) *Students will be required to fulfil all requirements for clinical access as dictated by the relevant NHS Trust.*

#### 1. Programme Structure

- (a) The programme is available for study in both full-time and part-time modes.
- (b) The part-time mode is only available to students who are undertaking an NHS funded training pathway. Such students will complete their academic studies via the programme but will undertake their clinical training as NHS StRs completing clinical attachments within the NHS trust. The period of study for part-time mode is the same as full-time study, 2 years.
- (c) All candidates shall take the following compulsory units of study:

<i>Course/element title</i>	<i>Year 1</i>	<i>Year 2</i>
Clinical skills course	X	
Laboratory course	X	
Dental materials course	X	
Restorative seminar series	X	
Statistics course	X	
Occlusion, TMD and splint courses	X	
Implant study day	X	
Prosthodontics courses/clinics	X	X
Endodontic course/clinics	X	X
Periodontics clinics	X	X

Consultant clinics	X	X
Teaching shadowing clinics	X	X
Research – literature review	X	
Treatment observation clinics		X
Implant clinic (rotation)		X
Research project and submission of a dissertation	X	X

## 2. Assessment Methods

- (a) Formative and summative assessments are used throughout the course to monitor progression. Modes of assessment include in-course essays, short answer questions and multiple choice questions under examination conditions, oral examinations, case presentations and a dissertation.
- (b) Further details of the assessment methods and structure can be found in the Degree Programme Specification and the Degree Programme Handbook. Full details are contained in the Assessment handbook.

## 3. Progression and Assessment

### Grading and Performance Criteria

- (a) The performance of candidates in all elements of assessment is classified as:
- M Merit (Pass)
  - S Satisfactory (Pass)
  - B Borderline (Fail)
  - U Unsatisfactory (Fail)
- (b) Candidates will be expected to demonstrate competence in the knowledge and clinical skills elements of the programme and to be in good standing professionally in order to progress between years and be awarded the Master of Clinical Dentistry in Restorative Dentistry.

### Term 1

- (c) To progress after the clinical skills programme in the first term candidates must pass the prescribed skills tests. Failure to pass after one resit attempt, normally held at the end of the first term, or within the second week of the second term, will result in termination of studies. Candidates must satisfactorily complete all the prescribed clinical skills exercises before being allowed to treat patients.

### Stage 1:

- (d) The examination will consist of 2 parts:

#### **Part 1: Assessment of Knowledge**

## **Part 2: Assessment of Clinical Skills**

- (e) Parts 1 and 2 must be passed independently. Failure in EITHER part will require the candidate to resit **that Part only**. Candidates showing an unsatisfactory performance in Clinical Skills (Part 2) will be required to repeat the process prior to the final examination in Stage 2.
- (f) Part 1 will consist of two in-course essays, a short answer written examination and a multiple choice question examination. Part 2 will consist of a clinical case presentation assessment.
- (g) Candidates must submit their dissertation literature review for formative feedback before the deadline normally set in August. The outcome will not contribute to the Stage 1 examination.
- (h) The marks from Part 1 (knowledge) will be carried forward to be included in the matrix of the Final examination.

### Stage 2:

- (i) The Final MClinDent examination will be completed at the end of Stage 2 of the programme and will consist of two parts:

#### **Part 1: Assessment of Knowledge**

#### **Part 2: Assessment of Clinical Skills**

- (j) Parts 1 and 2 must be passed independently. Failure in either part will require the candidate to resit **that Part only**. There is no compensation between the clinical and written parts of the examination.
- (k) Part 1 will consist of two further in-course essays, a written dissertation and dissertation viva. Part 2 will consist of a clinical case presentation and a restorative viva.

### Degree outcome:

- (l) The outcome for the degree of MClinDent in Restorative Dentistry will be determined by the use of matrices as specified in the Degree Programme Handbook and Assessment Handbook. In total, 5 grades are considered under 3 components:

#### Component 1

- A single mark generated from: the four in-course essays (Stage 1 and Stage 2); the Stage 1 Part 1 short answer paper; and the Stage 1 Part 1 multiple choice paper.

#### Component 2

- Stage 2 Part 1: Dissertation written mark
- Stage 2 Part 1: Dissertation viva mark

#### Component 3

- Stage 2 Part 2: Restorative Dentistry subjects viva mark
  - Stage 2 Part 2: Clinical case presentation mark
- (m) In order to be awarded the Master of Clinical Dentistry in Restorative Dentistry, all 3 components must be passed.
- (n) The MClintDent in Restorative Dentistry may be awarded with Merit or Distinction:
- the degree may be awarded with Distinction where the candidate has achieved at least 4 M grades and one S grade within the three components.
  - the degree may be awarded with Merit where the candidate has achieved at least 3 M grades and 2 S grades within the three components.

### Resit Arrangements

- (o) Resit opportunities are permitted as described in the University Regulations. However in the event of a resit examination the maximum grade which can be awarded is a Satisfactory Pass.
- (p) A candidate whose dissertation does not satisfy the examiners but who satisfies the examiners in the other components of the examination may be permitted by the Board of Examiners to submit it in a revised form on one occasion only.
- (q) A candidate who passes the written dissertation but fails to satisfy the examiners at the viva may be required to submit themselves for a further oral examination on the dissertation.

### Exit Awards

- (r) Recognising that there may be various circumstances preventing a candidate from completing the full MClintDent Programme the Board of Examiners may recommend an award of:
- *“Postgraduate Certificate of Restorative Dentistry”* subject to a first year candidate passing the academic components of the examination.
  - *“Postgraduate Diploma of Restorative Dentistry”* may be considered subject to a second year candidate passing the research components of the examination.

## **4. Exemptions to the University’s Taught Programme Regulations**

- (a) Due to the integrated nature and professional standards of the award, the following variations to the University Regulations have been approved:

### **Non-modular structure**

The programme does not operate a modular credit based system, and instead uses an integrated approach to teaching, learning and assessment. Programme

regulations therefore appear different in style and substance from other programmes of study. Regulatory requirements in relation to module and credit are not applicable.

### **Taught Programme Regulations (Postgraduate) - Section F 85 – Return of Marks**

#### Use of Standard Setting

Standard setting, used to determine the required passing threshold needed to ensure a student has achieved an acceptable level in a particular area of knowledge or skill or professionalism, is used, where appropriate, for a number of assessments. The passing threshold for such assessments will vary depending on the individual assessment.

#### Use of an Alternative marking scheme

The programme uses an alternative method of marking assessments. Each component of assessment does not necessarily carry a percentage mark and assessments are not weighted.

### **Taught Programme Regulations (Assessment Regulations) Section I – Principles of Discretion**

#### **Taught Programme Regulations (Assessment Regulations) Section J32 - 36 – Reassessment**

#### **Taught Programme Regulations (Assessment Regulations) Section K Resubmission of Dissertation**

#### **Taught Programme Regulations (Postgraduate) - Section F 88 Progression within Taught Postgraduate Programmes**

#### **Taught Programme Regulations (Postgraduate) Section F 89 Use of Discretion / Section F 90 Stage and Programme Averages**

#### **Taught Programme Regulations (Postgraduate) Section G The Award and Classification of Master's Degrees, Postgraduate Diplomas and Postgraduate Certificates (Entry awards)**

In order to meet professional standards relating to the clinical nature of this award and to ensure attainment of learning outcomes, discretion, including the consideration of borderline results, is not used by the Board of Examiners.

As the programme is non-modular progression, award and classification and reassessment requirements are individual to the programme.

Assessments are not weighted and so stage and programme averages are not used on this programme.

- (b) In the event of any inconsistency between the programme and University regulations in relation to the above section, the programme regulations take precedence over the University regulations. Further guidance is available in the programme handbook which is available on the Virtual Learning Environment (VLE).