Programme Regulations 2022/23

Master of Medical Education (e-Learning mode) (5445F)
Master of Medical Education (e-Learning mode) (5886P)
Master of Medical Education (1 yr accelerated) (e-Learning mode) (5446P)
Postgraduate Diploma in Medical Education (e-Learning mode) (3510P)
Postgraduate Diploma in Medical Education (2 yr) (e-Learning mode) (3530P)
Postgraduate Diploma in Medical Education (1 yr accelerated) (e-Learning mode) (3531P)
Postgraduate Certificate in Medical Education (e-Learning mode) (3146P)

Notes:
(i)   *These programme regulations should be read in conjunction with the University's Taught Programme Regulations.*
(ii)   *A core module for learning outcomes is a module which a student must pass.*
(iii)   *A core module for PSRB accreditation is a module a student is required to obtain accreditation.*
(iv)   *A compulsory module is a module which a student is required to study.*
(v)   *All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.*

1.   **Programme structure**

(a)   The Masters programme is available for study in both full-time and part-time mode.   The Postgraduate Diploma and Postgraduate Certificate programmes are available in part-time mode only. The Accelerated programmes are available in part-time mode only. All programmes start in September.

(b)   The period of study for the Masters full-time mode shall be one year. The part-time route is split into Postgraduate Certificate, Postgraduate Diploma and Masters stages. The period of study for the Postgraduate Certificate stage shall be one year. The period of study for the Postgraduate Diploma stage shall be either one or two years. The period of study for the Masters part-time stage shall be either one or two years. The Accelerated Postgraduate Diploma (combining the Postgraduate Certificate and Postgraduate Diploma stages) shall be one year. The Accelerated Masters (combining the Postgraduate Diploma and part-time Masters stage) shall be one year.

(c)   The Postgraduate Certificate programme comprises modules to a credit value of 60.

(d)   The Postgraduate Diploma programme comprises modules to a credit value of 60 plus the 60 credits already obtained from the completion of the Postgraduate Certificate programme.

(e)   The part-time Masters programme comprises modules to a credit value of 60 plus the 120 credits already obtained from the completion of the Postgraduate Certificate and Postgraduate Diploma programmes. The full-time Masters programme comprises modules to a credit value of 180.

(f)   All optional modules are offered subject to the constraints of the timetable and to any restrictions on the number of students who may be taught on a particular module. Not all modules may be offered in all years and they are listed subject to availability.

(g)   It is intended that each module will offer a single on-campus end of module study day (repeated on two days to enable flexibility for students), this will be optional and an online alternative will also be offered.

Masters (Full-time)

(g)   All candidates for the Master of Medical Education 5445F shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Core for PSRB Accreditation	Core for learning outcomes	Mode
MEE8071	Teaching and Learning in the Classroom	20	20			6		✔	eLearning
MEE8074	Scholarship in Medical Education	20	10	10		7			eLearning
MEE8076	Advancing Teaching and Learning	20	20			7		✔	eLearning
MEE8080	Advanced Study Module (Full-Time Delivery)	60	10	10	40	7		✔	eLearning

(h)   Candidates shall take optional modules to a value of 60 credits from the following:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Core for PSRB Accreditation	Core for learning outcomes	Mode
MEE8072	Teaching & Learning in the Workplace	20	10	10		7			eLearning
MEE8073	Understanding Programmes of Learning	20		20		7			eLearning
MEE8075	Utilising Technology in Medical Education	20		20		7			eLearning
MEE8078	Current Educational Issues	20		20		7			eLearning
MEE8079	Assessment in Medical Education	20		20		7			eLearning
MEE8081	Current Educational Issues	20	10	10		7			eLearning

Postgraduate Certificate (Part-time)

(a)   All candidates taking the part-time Postgraduate Certificate stage shall take the following compulsory module:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Core for PSRB Accreditation	Core for learning outcomes	Mode
MEE8071	Teaching and Learning in the Classroom	20	20			6		✔	eLearning

(b)   Candidates shall take optional modules to a value of 40 credits from the following:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Core for PSRB Accreditation	Core for learning outcomes	Mode
MEE8072	Teaching and Learning in the Workplace	20	10	10		7			eLearning
MEE8073	Understanding Programmes of Learning	20		20		7			eLearning
MEE8075	Utilising Technology in Medical Education	20		20		7			eLearning
MEE8078	Current Educational Issues	20		20		7			eLearning
MEE8079	Assessment in Medical Education	20		20		7			eLearning
MEE8081	Current Educational Issues	20	10	10		7			eLearning

(c)   Candidates completing and passing the Postgraduate Certificate stage may graduate or, if the required criteria is met, continue study to Postgraduate Diploma stage.

Postgraduate Diploma (Part-time)

(d)   All candidates taking the part-time Postgraduate Diploma stage shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Core for PSRB Accreditation	Core for learning outcomes	Mode
MEE8074*	Scholarship in Medical Education	20	10	10		7			eLearning
MEE8076	Advancing Teaching and Learning	20	20			7		✔	eLearning

Note:
Optional if exiting with Postgraduate Diploma, compulsory if progressing to Masters stage.

(e)   Candidates shall take further optional modules to a value of 20 credits from the following, if not already taken at Postgraduate Certificate Stage:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Core for PSRB Accreditation	Core for learning outcomes	Mode
MEE8072	Teaching & Learning in the Workplace	20	10	10		7			eLearning
MEE8073	Understanding Programmes of Learning	20		20		7			eLearning
MEE8075	Utilising Technology in Medical Education	20		20		7			eLearning
MEE8078	Current Educational Issues	20		20		7			eLearning
MEE8079	Assessment in Medical Education	20		20		7			eLearning
MEE8081	Current Educational Issues	20	10	10		7			eLearning

(f)   Candidates completing and passing the Postgraduate Diploma stage may graduate or, if the required criteria is met, continue study to Masters stage.

(g)   Candidates completing and passing the Postgraduate Certificate and Postgraduate Diploma stages may graduate or, if the required criteria is met, continue study to Masters stage.

Masters (Part-time)

(h)   All candidates taking the part-time Masters stage shall take the following compulsory module:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Core for PSRB Accreditation	Core for learning outcomes	Mode
MEE8077	Advanced Study Module (Part-Time Delivery)	60	20	20	20	7		✔	E-learning

2.   **Assessment methods**

Details of the assessment pattern for each module are explained in the module outline.

3.   **Progression and Award**

(a)   The Postgraduate Certificate, Postgraduate Diploma and Masters are awarded as per the University regulations.

(b)   The Postgraduate Certificate, Postgraduate Diploma and Masters use the following criteria to award classifications:

Pass: 50 – 59
Pass with Merit: 60 – 69
Pass with Distinction: 70 or above

Note:

From 2017/18 all module assessments and degree classifications have been calculated using the University Common Scale.

For candidates who progressed from or who previously undertook a Clinical or Medical Education award, in which marks were awarded using the MSBU marking scheme, the degree classification will be calculated using only modules marked on the University Common Scale. Previous marks may be considered at the discretion of the Board of Examiners.

(c)   Candidates completing and passing the Postgraduate Certificate award may graduate or, if the required criteria is met, transfer to the Postgraduate Diploma. To be eligible to transfer to the Postgraduate Diploma award candidates must have passed at least 40 credits of Postgraduate Certificate modules at the first attempt and 20 credits at resit. Only in exceptional circumstances will candidates who have passed more than 20 credits at resit be considered. Such decisions may be recommended by the Board of Examiners and are the decision of the DPD.

(d)   Candidates completing and passing the Postgraduate Diploma award may graduate or, if the required criteria is met, transfer to the Masters. To be eligible to transfer to the Masters award candidates must have passed at least 40 credits of Postgraduate Diploma modules at the first attempt and 20

credits at resit. Only in exceptional circumstances will candidates who have passed more than 20 credits at resit be considered. Such decisions may be recommended by the Board of Examiners and are the decision of the DPD.

(e)   Full-time students failing more than 40 credits on the first attempt will only be permitted to continue studying the Advanced Study module dissertation at the discretion of the Board of Examiners.

4.   Exemptions to the University's Taught Programme Regulations

(a)   The Suite of Medical Education programmes has an exemption from the University's Taught Programme Regulations in relation to modular start and end dates, approved by the Faculty Education Committee.

(b)   In the event of any inconsistency between the programme and University regulations in relation to the above section, the programme regulations take precedence over the University regulations. Further guidance is contained in the Programme Handbook available on the VLE.