

Academic Year 2022/2022

Master of Arts in Cross-Cultural Communication and Education

Code: 4069 F/P

Notes

- (i) These programme regulations should be read in conjunction with the University's Taught Programme Regulations.
- (ii) A core module is a module which a student must pass.
- (iii) A compulsory module is a module which a student is required to study.
- (iv) All modules are offered subject to the constraints of the timetable and to any restrictions on the number of students who may be taught on a particular module.
- (v) Not all modules may be offered in all years and they are listed subject to availability.

1. Programme structure

- (a) The programme is available for study in both full-time and part-time modes.
- (b) The period of study for full-time mode shall be 1 year starting in September. The period of study for part-time mode shall normally be 2 years starting in September. The part time mode will be agreed in consultation with the Degree Programme Director.
- (c) The programme comprises modules to a credit value of 120 credits of taught modules and a 60 credit Research Portfolio. The choice of optional modules is subject to the approval of the Degree Programme Director.
- (d) All candidates shall take the following **80 credits of compulsory modules**:

| Code | Descriptive title | Total Credits | Credits Sem 1 | Credits Sem 2 | Credits Sem 3 | Level | Type | Mode |
|---------|---|---------------|---------------|---------------|---------------|-------|------|------|
| ALC8003 | Research Portfolio | 60 | | | 60 | 7 | | |
| ALC8013 | Introduction to Intercultural Communication | 20 | 20 | | | 7 | | |

- (e) All candidates shall take further **optional Language & Communication modules** to a value of **40 credits** from the following:

| Code | Descriptive title | Total Credits | Credits Sem 1 | Credits Sem 2 | Credits Sem 3 | Level | Type | Mode |
|---------|--|---------------|---------------|---------------|---------------|-------|------|------|
| ALC8001 | The Social Psychology of Communication | 20 | 20 | | | 7 | | |
| ALC8002 | Sociolinguistics | 20 | | 20 | | 7 | | |
| ALC8007 | Professional Communication in Intercultural Settings | 20 | | 20 | | 7 | | |
| ALC8009 | English in the World | 20 | 20 | | | 7 | | |
| ALC8010 | Culture, Interculturality | 20 | | 20 | | 7 | | |

| | | | | | | | | |
|---------|--------------------------------------|----|----|----|--|---|--|--|
| | and Identity | | | | | | | |
| ALC8012 | Introduction to Interaction Analysis | 20 | 20 | | | 7 | | |
| ALC8021 | Multimodal Communication | 20 | | 20 | | 7 | | |
| ALC8037 | Multilingualism | 20 | | 20 | | 7 | | |

With the approval of the Degree Programme Director and depending upon the academic background of the candidate alternative optional modules to those listed above may be selected.

- (f) All candidates shall take further **optional Education modules** to a value of **60 credits** from the following:

| <i>Code</i> | <i>Descriptive title</i> | <i>Total Credits</i> | <i>Credits Sem 1</i> | <i>Credits Sem 2</i> | <i>Credits Sem 3</i> | <i>Level</i> | <i>Type</i> | <i>Mode</i> |
|-------------|---|----------------------|----------------------|----------------------|----------------------|--------------|-------------|-------------|
| EDU8031 | Curriculum, Pedagogy and Assessment as foundations of teaching and learning | 20 | | 20 | | 7 | | Block |
| EDU8046 | Innovative Pedagogies | 20 | 20 | | | | | |
| EDU8172 | Leadership & Strategic Management | 20 | 20 | | | 7 | | |
| EDU8211 | The Role of the State in Education: Educational Policy and Entrepreneurship for Development | 20 | 20 | | | 7 | | |
| EDU8213 | The Future of Learning in the Digital Age | 20 | 20 | | | 7 | | |
| EDU8214 | International Development: Theory and Practice | 20 | | 20 | | 7 | | |
| EDU8232 | Investigating Technology Enhanced Learning | 20 | | 20 | | 7 | | |
| EDU8233 | Future of Educational Leadership and Practitioner Research | 20 | | 20 | | 7 | | |

Candidates may take, subject to the approval of the Degree Programme Director, no more than 20 credits of alternative modules outside their pathway. This could include an additional Language and Communications module, or a module from another pathway. At least 40 credits must come from the Education options

2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.