

Academic Year 2022/2023

MSc Coaching and Mentoring

Codes: 5424P MSc Coaching and Mentoring (January Entry)
5425P MSc Coaching and Mentoring (September Entry)

Notes

- (i) *These programme regulations should be read in conjunction with the University's Postgraduate (Taught) Progress Regulations and Examination Conventions.*
- (ii) *A core module is a module which a student must pass.*
- (iii) *A compulsory module is a module which a student is required to study.*
- (iv) *All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.*

1. Programme Structure

- (a) The programme is available for study in part-time blended learning mode only.
- (b) Recognition of Prior Learning is in line with University policy.
- (c) The period of study for part-time blended learning mode for the MSc Coaching and Mentoring shall normally be 24 months. Once the programme is established, it will have two cohort intakes per year, in September and January.
- (d) The programme comprises modules to a credit value of 180.
- (e) All candidates shall take the following compulsory modules:

Year 1

- (a) All candidates shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
NBS8963	Developing Dyadic Coaching and Mentoring Practice	20	20			7		
NBS8964	Critical Reflexivity and Mastering Practice	20	20			7		
NBS8965	Developing Professional Coaching and Mentoring Practice	20		20		7		
NBS8966	Coaching and Mentoring in Complex Systems	20		20		7		

Year 2 (part-time)

- (a) All candidates shall take the following compulsory modules in the second year of the programme:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
NBS8967	Groups and Teams in Complex Systems	20	20			7		
NBS8972	Exploring Theory in Practice	20	20			7		
NBS8973	Challenging Practice Through Research	60		20	40	7		

2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.

3. Other

- (a) Candidates are normally expected to pass the taught element of the programme, including the Practice-Based Research Methods module, before progressing to the Challenging Practice Through Research module.
- (b) A student who fails up to 20 credits of modules of the programme is recommended, as of right, for the award of the Master's in Science degree in Coaching and Mentoring, provided that no single mark for any module assessed is below 40 and the weighted average mark for all modules (taking credit values into account) is at least 50. Such a student will be eligible as of right only for the award of a pass classification.