Academic Year 2022/23

Bachelor of Arts with Honours in Linguistics
UCAS Code: Q100

Bachelor of Arts with Honours in Linguistics (with Placement Year)
Internal Code: 1693U

Notes

(i) These programme regulations should be read in conjunction with the University’s Taught Programme Regulations.

(ii) All optional modules are offered subject to the constraints of the timetable and to any restrictions on the number of students who may be taught on a particular module. Not all modules may be offered in all years and they are listed subject to availability.

(iii) Unless otherwise stated under ‘Type’, modules are not core.

(iv) A compulsory module is a module which a student is required to study.

(v) A core module is a module which a student must pass, and in which a fail mark may neither be carried nor compensated; such modules are designated by the board of studies as essential for progression to a further stage of the programme or for study in a further module.

(vi) All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.

(vii) With the approval of the Degree Programme Director, and in exceptional circumstances, an alternative combination of modules that fall out with these regulations may be selected.

1. Stage 1

(a) All candidates will study 120 credits. Candidates will normally study 60 credits in each semester. In particular circumstances they may, however, study 50 credits in one semester and 70 credits in the other.

(b) All candidates shall take the following compulsory modules:

<table>
<thead>
<tr>
<th>Code</th>
<th>Descriptive title</th>
<th>Total Credits</th>
<th>Credits Sem 1</th>
<th>Credits Sem 2</th>
<th>Level</th>
<th>Type</th>
<th>Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEL1008</td>
<td>The Nature of Language</td>
<td>20</td>
<td>20</td>
<td></td>
<td>4</td>
<td></td>
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</tr>
<tr>
<td>SEL1027</td>
<td>Introduction to the Structure of Language 1: Syntax and Phonology</td>
<td>20</td>
<td>20</td>
<td></td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEL1028</td>
<td>Introduction to the Structure of Language 2: Morphology and Meaning</td>
<td>20</td>
<td>20</td>
<td></td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEL1032</td>
<td>Language Variation and Change: Dealing With Data</td>
<td>20</td>
<td>20</td>
<td></td>
<td>4</td>
<td></td>
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</tr>
</tbody>
</table>

(c) All candidates shall take 40 credits of one foreign language, ancient or modern. Alternatively, candidates with an A Level in French, German or Spanish may select two
modules from the following options:

<table>
<thead>
<tr>
<th>Code</th>
<th>Descriptive title</th>
<th>Total Credits</th>
<th>Credits Sem 1</th>
<th>Credits Sem 2</th>
<th>Level</th>
<th>Type</th>
<th>Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>SML1019</td>
<td>Introduction to Linguistics*</td>
<td>20</td>
<td>10</td>
<td>10</td>
<td>4</td>
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<tr>
<td>FRE1071</td>
<td>Level B (HE Intermediate) French</td>
<td>20</td>
<td>10</td>
<td>10</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GER1071</td>
<td>Level B (HE Intermediate) German</td>
<td>20</td>
<td>10</td>
<td>10</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPA1071</td>
<td>Level B (HE Intermediate) Spanish</td>
<td>20</td>
<td>10</td>
<td>10</td>
<td>5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Only available to students studying Level B (HE Intermediate) in French, German or Spanish.

2. **Stage 2**

(a) All candidates will study 120 credits. Candidates will normally study 60 credits in each semester. In particular circumstances they may, however, study 50 credits in one semester and 70 credits in the other.

(b) All candidates shall take the following compulsory modules:

<table>
<thead>
<tr>
<th>Code</th>
<th>Descriptive title</th>
<th>Total Credits</th>
<th>Credits Sem 1</th>
<th>Credits Sem 2</th>
<th>Level</th>
<th>Type</th>
<th>Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEL2000</td>
<td>Phonological Theory</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>5</td>
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<td></td>
</tr>
<tr>
<td>SEL2089</td>
<td>Syntactic Theory</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>5</td>
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</tr>
</tbody>
</table>

(c) Candidates must select 80 credits from the following list of optional modules:

<table>
<thead>
<tr>
<th>Code</th>
<th>Descriptive title</th>
<th>Total Credits</th>
<th>Credits Sem 1</th>
<th>Credits Sem 2</th>
<th>Level</th>
<th>Type</th>
<th>Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEL2086</td>
<td>Introduction to Child and Adult Language Acquisition</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEL2091</td>
<td>Sociolinguistics</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEL2212</td>
<td>Early English: Texts, Patterns and Varieties</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEL2223</td>
<td>Speakers as Wordsmiths: The Creation of New Words in Present-Day English</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEL2229</td>
<td>Experimental Methods in Linguistics</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEL2230</td>
<td>Multilingualism</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEL2231</td>
<td>Linguistic Controversies</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEL2234</td>
<td>Pragmatics</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(d) Candidates may replace one module chosen in (C) with the Career Development module below. Alternatively, with DPD approval, candidates may choose 20 credits from subject areas with other Schools/Faculties.

<table>
<thead>
<tr>
<th>Code</th>
<th>Descriptive title</th>
<th>Total Credits</th>
<th>Credits Sem 1</th>
<th>Credits Sem 2</th>
<th>Level</th>
<th>Type</th>
<th>Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>NCL2007</td>
<td>Career Development for Second Year Students</td>
<td>20</td>
<td>10</td>
<td>10</td>
<td>5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
NB: Placement opportunities will be guided by governmental and institutional policy at the time.

3. Year 3 (Placement Year)

(a) On completion of Stage 2 and before entering Stage 3, candidates may as part of their studies for the degree, spend a year in a placement with an approved organisation. Permission to undertake a placement is subject to the approval of the Degree Programme Director. Students who are required to re-sit their Stage 2 assessment must delay the start of their placement until they have done so. Students who fail Stage 2 may not complete a placement year.

(b) All candidates must take the following compulsory module:

<table>
<thead>
<tr>
<th>Code</th>
<th>Descriptive Title</th>
<th>Total Credits</th>
<th>Credits Sem 1</th>
<th>Credits Sem 2</th>
<th>Level</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>NCL3000</td>
<td>Careers Service Placement Year Module</td>
<td>120</td>
<td>60</td>
<td>60</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

Students who fail the module will be required to transfer to Stage 3 of Q306.

NB: Placement opportunities will be guided by national and institutional policy at the time

4. Stage 3

(a) All candidates will study 120 credits. Candidates will normally study 60 credits in each semester. In particular circumstances they may, however, study 50 credits in one semester and 70 credits in the other.

(b) All candidates must select one of the following optional modules:

<table>
<thead>
<tr>
<th>Code</th>
<th>Descriptive title</th>
<th>Total Credits</th>
<th>Credits Sem 1</th>
<th>Credits Sem 2</th>
<th>Level</th>
<th>Type</th>
<th>Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEL3326</td>
<td>Extended Study 1: Linguistics and English Language</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEL3327</td>
<td>Extended Study 2: Linguistics and English Language</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEL3329</td>
<td>Dissertation: Linguistics and English Language</td>
<td>40</td>
<td>20</td>
<td>20</td>
<td>6</td>
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<td></td>
</tr>
</tbody>
</table>

(c) Candidates must select either 80 or 100 credits from the following optional modules, depending on their choice in (b):

<table>
<thead>
<tr>
<th>Code</th>
<th>Descriptive title</th>
<th>Total Credits</th>
<th>Credits Sem 1</th>
<th>Credits Sem 2</th>
<th>Level</th>
<th>Type</th>
<th>Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEL3006</td>
<td>Topics in Phonological Theory</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEL3046</td>
<td>English Grammar Through Time</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEL3056</td>
<td>Language in the City</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Code</td>
<td>Descriptive title</td>
<td>Total Credits</td>
<td>Credits Sem 1</td>
<td>Credits Sem 2</td>
<td>Level</td>
<td>Type</td>
<td>Mode</td>
</tr>
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<tr>
<td>SEL3349</td>
<td>The History of Linguistic Ideas</td>
<td>20</td>
<td>20</td>
<td>6</td>
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<tr>
<td>SEL3413</td>
<td>Language and Ageing</td>
<td>20</td>
<td>20</td>
<td>6</td>
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<td></td>
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</tr>
<tr>
<td>SEL3426</td>
<td>Comparative Syntax: English in a cross-linguistic context</td>
<td>20</td>
<td>20</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEL3430</td>
<td>Second Language Acquisition</td>
<td>20</td>
<td>20</td>
<td>6</td>
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<td></td>
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</tr>
<tr>
<td>SEL3437</td>
<td>Pragmatic Theory</td>
<td>20</td>
<td>20</td>
<td>6</td>
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<tr>
<td>SEL3438</td>
<td>Child Language Acquisition</td>
<td>20</td>
<td>20</td>
<td>6</td>
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</tbody>
</table>

(d) Candidates may replace one module chosen in (c) with one of the following modules, provided that it was not previously studied at Stage 2.

<table>
<thead>
<tr>
<th>Code</th>
<th>Descriptive title</th>
<th>Total Credits</th>
<th>Credits Sem 1</th>
<th>Credits Sem 2</th>
<th>Level</th>
<th>Type</th>
<th>Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEL2086</td>
<td>Introduction to Child and Adult Language Acquisition</td>
<td>20</td>
<td>20</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEL2091</td>
<td>Sociolinguistics</td>
<td>20</td>
<td>20</td>
<td>5</td>
<td></td>
<td></td>
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</tr>
<tr>
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<td>Early English: Texts, patterns and varieties</td>
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</tr>
<tr>
<td>SEL2223</td>
<td>Speakers as Wordsmiths: the Creation of New Words in Present-day English</td>
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<tr>
<td>SEL2229</td>
<td>Experimental Methods in Linguistics</td>
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<td>Multilingualism</td>
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<tr>
<td>SEL2231</td>
<td>Linguistic Controversies</td>
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(e) Candidates may replace one module chosen in (C) with the Career Development module below. Alternatively, with DPD approval, candidates may choose 20 credits from subject areas with other Schools/ Faculties.

<table>
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<tr>
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<th>Descriptive title</th>
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<th>Credits Sem 2</th>
<th>Level</th>
<th>Type</th>
<th>Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>NCL3007</td>
<td>Career Development for Final Year Students</td>
<td>20</td>
<td>10</td>
<td>10</td>
<td>6</td>
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</tr>
</tbody>
</table>

NB: Placement opportunities will be guided by governmental and institutional policy at the time.

4. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.

5. Degree classification

All Stage 2 and Stage 3 modules contribute towards the degree classification. Stage 2 and Stage 3 will be weighted in the ratio 1:2 in the final degree calculation.

 Last updated: 11.05.22
6. **Degree title**

Candidates who choose to take part in the Placement Year shall be transferred onto the four year version of the programme. They will be on degree programme code 1693U and will graduate with a BA (Hons) in Linguistics (with Placement Year).

7. **University Study Abroad and Exchange Programme**

(a) Pending Degree Programme Director approval, students may take part in a semester abroad as listed in the School Undergraduate Handbook. The study abroad programme and the grades obtained are integral to the final degree. Students who take part in a semester abroad will be assigned one of the below module codes. The grades gained whilst studying abroad will be suitably converted and the resulting mark will be used for their final degree classification.

(b) Stage 2:

<table>
<thead>
<tr>
<th>Code</th>
<th>Descriptive Title</th>
<th>Total Credits</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Level</th>
<th>Type</th>
<th>Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEL5001</td>
<td>Overseas Exchange (Semester 1)</td>
<td>60</td>
<td>60</td>
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</tr>
<tr>
<td>SEL5002</td>
<td>Overseas Exchange (Semester 2)</td>
<td>60</td>
<td></td>
<td>60</td>
<td>5</td>
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</tr>
</tbody>
</table>

NB: Study Abroad opportunities will be guided by governmental and institutional policy at the time.