


PROGRAMME SPECIFICATION	
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1	Awarding Institution	Newcastle University
2	Teaching Institution	Newcastle University
3	Final Award	MA
4	Programme Title	International Politics (Global Justice and Ethics)
5	UCAS/Programme Code	4087 F/P
6	Programme Accreditation	N/A
7	QAA Subject Benchmark(s)	N/A
8	FHEQ Level	Level 7
9	Date written/revised	July 2021

10	Programme Aims
1	To offer a research environment in which students can learn about Global Justice and Ethics from knowledgeable staff, their own study, and interaction with other students
2	To equip students with the conceptual and analytical skills needed to achieve an advanced knowledge and understanding of contemporary Global Justice and Ethics
3	To develop students' skills in undertaking and completing self-designed research papers and dissertations
4	To provide a conversion course for students whose undergraduate degree is not in Global Justice and Ethics or which did not include a significant component of Global Justice and Ethics
5	To produce graduates who, if suitably qualified, will be capable of embarking upon research degrees in Global Justice and Ethics studies
6	To produce graduates capable of successfully pursuing careers in government agencies, business, the media and other areas where an advanced knowledge and understanding of contemporary Global Justice and Ethics is needed or desirable
7	To meet the needs of stakeholders
8	To provide a programme which meets the FHEQs requirement at level 7
9	To comply with prevailing University policies and QAA codes of practice

11	Learning Outcomes
<p>The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas. Global Justice and Human Rights; Theories of Ethics; War, Terrorism, and Peace; social science methods and methodologies; international and regional studies politics topics; independent learning; cooperative group work; individual presentations skills</p>	
Knowledge and Understanding	
<p>On completing the programme students should:</p>	
A1	Have an advanced knowledge and understanding of contemporary Global Justice and Ethics
A2	Have knowledge of the more important approaches and methods in social science research and of the techniques required to carry out advanced research

A3	Have a foundation of specialist knowledge and research skills from which they can embark upon careers with significant international dimensions or pursue a postgraduate research degree in Global Justice and Ethics studies
A4	Understand the theoretical bases of research in Global Justice and Ethics.
Teaching and Learning Methods	
The primary means of imparting knowledge and understanding is seminars (A1-A4). Throughout the MA programme students are strongly encouraged to engage in independent reading for which they are given extensive support and guidance on reading materials and their appropriate use. Students are strongly supported by staff in their completion of self-designed research projects.	
Assessment Strategy	
Knowledge and understanding are primarily assessed by research projects which are designed to assess theoretical and conceptual understanding and the capacity of students to relate knowledge through case studies and other empirically focused projects (A1-A4).	
Intellectual Skills	
On completing the programme students should be able to:	
B1	Synthesise information from a variety of primary and secondary sources
B2	Analyse, evaluate and interpret the principal source materials for Global Justice and Ethics
B3	Plan, conduct and communicate research through research papers
B4	have the theoretical and practical skills that will enable them to successfully complete an MA dissertation.
Teaching and Learning Methods	
Cognitive skills are developed through seminars (B1-B2), research projects (B2-B3, B4) and through working with the supervisors of their research projects and dissertations (B3). Students are encouraged to develop cognitive skills through analysis of case studies (B1), independent reading and designing research projects (B2-B4).	
Assessment Strategy	
Intellectual skills are examined through research papers and the MA dissertation (B1-B4).	
Practical Skills	
On completing the programme students should be able to:	
C1	Critically evaluate key arguments in Global Justice and Ethics
C2	Critically evaluate the most important texts and themes in Global Justice and Ethics
C3	Present a reasoned and informed position both in writing and in spoken presentations
C4	Identify, locate, and retrieve appropriate scholarly and other materials relevant to Global Justice and Ethics
Teaching and Learning Methods	
Critical skills are developed through independent reading and encouraging active participation individually and in groups in seminar settings (C1-C3). Formal spoken presentations (C3) and written research projects (C1-C4) are informed by appropriate materials in Global Justice and Ethics some of which references are provided to students and others of which students have to locate.	

Assessment Strategy
Practical skills are assessed through research projects (C1-C4).
Transferable/Key Skills
On completing the programme students should be able to: D1 Take responsibility for his/her own learning and personal professional development D2 Manage time and prioritise tasks by working to deadlines D3 Communicate effectively to others when working in seminar group settings. D4 Make effective use of appropriate resources including journals and other online materials
Teaching and Learning Methods
Student self learning and time and task management is encouraged in weekly seminars and one on one research supervision sessions (D1-D2). Communication is practiced in weekly seminars (D3). Students are directed to appropriate journals and provided information concerning appropriate internet usage (D4).
Assessment Strategy
Self-learning is assessed in the context of the timely submission of research projects (D1-D2). Effective use of electronic resources is assessed in the context of their analysis and correct presentation in research projects (D4).

12 Programme Curriculum, Structure and Features
Basic structure of the programme
One year full time or two years part time. 180 credits (120 coursework, 60 dissertation) 100 credits compulsory (2 x 20 credit modules and 1 x 60 credit dissertation), 80 optional credits
Key features of the programme (including what makes the programme distinctive)
Rigorous compulsory training in Global Justice and Human Rights.
Programme regulations (link to on-line version)
4087 Programme Regulations 23-24

13 Support for Student Learning
Generic information regarding University provision is available at the following link. Generic Information

14 Methods for evaluating and improving the quality and standards of teaching and learning
Generic information regarding University provision is available at the following link.

[Generic Information](#)

Accreditation reports

N/A

Additional mechanisms

N/A

15 Regulation of assessment

Generic information regarding University provision is available at the following link.

[Generic Information](#)

In addition, information relating to the programme is provided in:

The University Prospectus (see <http://www.ncl.ac.uk/postgraduate/>)

The University Regulations (see <http://www.ncl.ac.uk/regulations/docs/>)

The Degree Programme Handbook

Please note. This specification provides a concise summary of the main features of the programme and of the learning outcomes that a typical student might reasonably be expected to achieve if she/he takes full advantage of the learning opportunities provided. The accuracy of the information contained is reviewed by the University and may be checked by the Quality Assurance Agency for Higher Education (<http://www.qaa.ac.uk/en>).