

Academic Year 2023/24

Master of Arts in Education: International Perspectives

Code: 5842F

Notes

- (i) *These programme regulations should be read in conjunction with the University's Taught Programme Regulations.*
- (ii) *A core module is a module which a student must pass.*
- (iii) *A compulsory module is a module which a student is required to study.*
- (iv) *All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.*

1. Programme structure

- (a) The programme is available for study in full-time mode only.
- (b) The period of study shall be one year starting in September.
- (c) The programme comprises modules to a credit value of 180.
- (d) All candidates shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
EDU8019	Dissertation/Action Research Portfolio	60			60	7		
EDU8095	Research Strategies and Methods	20	20			7		

**It may be possible to grant dispensation to those students who already have considerable knowledge in the areas covered in this module. Such candidates will be allowed to study an alternative module agreed by the Degree Programme Director.*

- (e) All candidates shall select modules from the following list so as to bring their total credits up to 180:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
EDU8031	Curriculum, pedagogy and assessment as foundations of teaching and learning	20		20		7		Block
EDU8046	Innovative Pedagogies	20	20			7		
EDU8172	Leadership and Strategic Management	20	20			7		
EDU8213	The Future of Learning in the Digital Age	20	20			7		

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EDU8218	Comparative Education	20		20		7		
EDU8232	Investigating Technology Enhanced Learning	20		20		7		
EDU8233	Future of Educational Leadership and Practitioner Research	20		20		7		

20 credits may be selected from other modules available in the School of Education, Communication and Language Sciences or from elsewhere in the University subject to the agreement of the Degree Programme Director.

2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.

3. Progress

Candidates are expected to pass at least 100 credits of taught modules before proceeding to the research project.

4. Award requirement

Candidates are required to carry out a research project and write a research project report that is thematically linked to either Leadership, TEL or Teaching and Learning, although the particular focus will not be named on the award certificate.