Programme Regulations:2023/24– E-learning

Master of Clinical Research 4853P
Postgraduate Diploma in Clinical Research 3475P
Postgraduate Certificate in Clinical Research 3107P
CPD Clinical Research E-learning 6053P

Notes:
(i)   These programme regulations should be read in conjunction with the University's Taught Programme Regulations.
(ii)   All optional modules are offered subject to the constraints of the timetable and to any restrictions on the number of students who may be taught on a particular module. Not all modules may be offered in all years and they are listed subject to availability.
(iii)   A core module for learning outcomes is a module which a student must pass.
(iv)   A core module for PSRB accreditation is a module a student is required to obtain accreditation.
(v)   A compulsory module is a module which a student is required to study.

1.   Programme structure

(a)   All programmes are available for study in part-time mode. All programmes are fully web based delivered by distance e-learning with the exception of the module MCR8032 which is delivered by blended learning and includes some study in the workplace.

(b)   The normal period of study shall be 3 years for Masters, 2 years for Postgraduate Diploma and 1 year for Postgraduate Certificate starting in September.

(c)   The Masters programme comprises modules to a credit value of 180 (120 taught credits and 60 credit dissertation). The Postgraduate Diploma comprises modules to a credit value of 120 and the Postgraduate Certificate comprises modules to a credit value of 60.

(d)   At the Postgraduate Certificate level candidates will be offered the choice of two pathways, the *Standard pathway* and the *Research Delivery pathway*.

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(e) All candidates for the Postgraduate Certificate in Clinical Research 3107P (either *Standard pathway* or *Research Delivery pathway*) shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Core for PSRB Accreditation	Core for learning outcomes	Mode
MCR8009	Integrity, Infrastructure and Information Governance in Healthcare Research (E-learning)	20	20			7			
MCR8010	Data Management and Communication of Clinical Research: Doing Clinical Research Well (E-learning)	20	5	15		7			

(f) All candidates for the Postgraduate Certificate in Clinical Research 3107P: Standard pathway shall also take the following compulsory module:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Core for PSRB Accreditation	Core for learning outcomes	Mode
MCR8011	Writing in a Research Setting (E-learning)	20		10	10	7			

(g) All candidates for the Postgraduate Certificate in Clinical Research 3107P: Research Delivery pathway shall also take the following compulsory module:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Core for PSRB Accreditation	Core for learning outcomes	Mode
MCR8032	Clinical Research Delivery in Practice	20		10	10	7			Blended

(h) All candidates for the Postgraduate Diploma in Clinical Research 3475P shall take compulsory modules to the value of 40 credits from list (e) above and shall take an optional module to the value of 20 credits from list (f) or (g) above, shall take the following compulsory module and also take optional modules to the value of 40 credits from list (j) below:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Core for PSRB Accreditation	Core for learning outcomes	Mode
MCR8013	Designing a Research Proposal (E-learning)	20	20			7			

(i)   All candidates for the Master of Clinical Research 4853P shall take compulsory modules to the value of 40 credits from list (e) above and shall take an optional module to the value of 20 credits from list (f) or (g) above, shall take the following compulsory modules and also take optional modules to the value of 40 credits from list (j) below:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Core for PSRB Accreditation	Core for learning outcomes	Mode
MCR8013	Designing a Research Proposal (E-learning)	20	20			7			
MCR8025	Clinical Research Dissertation (E-learning)	60	20	20	20	7		✔	

(j)   Optional Modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Core for PSRB Accreditation	Core for learning outcomes	Mode
MCR8015	Clinical Trials (E-learning)	20		10	10	7			
MCR8019	Clinical Research Statistics (E-learning)	20	5	15		7			
MCR8033	Qualitative Research (E-Learning)	20	20			7			
MCR8036	Clinical Research with Older People (E-learning)	20	5	15		7			

(k)   Optional module choice for all programmes is dependent on the background of each individual and subject to DPD consultation and approval. Candidates may also be given the opportunity to select optional modules other than those prescribed in the programme regulations, subject to DPD consultation and approval.

(l)   All taught modules are available for study as standalone CPD under the Credit Accumulation and Transfer Scheme (CATS) Regulations. Modules passed under these regulations will not contribute to an award, however candidates who wish to go on to study for one of the Clinical Research awards listed above may be able to transfer their credits – see section 3.c for the criteria for transfer.

2.   Assessment Methods

Details of the assessment pattern for each module are explained in the module outline.

3.   Progress and Assessment

(a)   The Masters degree, the Postgraduate Diploma and the Postgraduate Certificate are awarded as follows:

   a.   50 – 59 Pass
   b.   60 – 69 Pass with Merit
   c.   70 or above Pass with Distinction

   I.   For the award of Masters with Merit candidates must also have achieved an overall mark of 60% in the Clinical Research Dissertation module.

   II.   For the award of Masters with Distinction candidates must also have achieved an overall mark of 70% in the Clinical Research Dissertation module.

(b)   Candidates studying the Masters may exit with a Postgraduate Certificate as a lesser award if 60 taught credits have been passed or a Postgraduate Diploma if 120 taught credits have been passed. Candidates studying the Postgraduate Diploma may exit with a Postgraduate Certificate as a lesser award if 60 taught credits have been passed. The title of the award will be dependent on the modules passed and the requirements of the programme regulations. These may be awarded as follows:

   a.   50 – 59 Pass
   b.   60 – 69 Pass with Merit
   c.   70 or above Pass with Distinction.

(c)   Candidates studying on a stand-alone basis who wish to be considered for the above Postgraduate Certificate award must transfer onto the appropriate programme after passing modules to the value of 20 credits. Approval of the transfer will be dependent on the modules passed, the validity of the modules to a specified award and the requirements of the programme regulations. Candidates studying on a standalone basis who wish to be considered for any of the above Postgraduate Diploma or Masters awards must transfer onto the appropriate programme after passing modules to the

value of 40 credits. Approval of the transfer will be dependent on the modules passed, the validity of the modules and the requirements of the programme regulations.

4.   **Exemptions to the University's Taught Programme Regulations**

(a)   **Section G - Section 95 The Award and Classification of Master's Degrees, Postgraduate Diplomas and Postgraduate Certificates**
Section G – Section 98 & 102 The Award of Postgraduate Certificate and Diploma (Exit Awards)

The Clinical Research suite of programmes has an exemption from the University's Taught Programme Regulations in relation to the criteria for determining awards with Merit and Distinction (entry awards), approved by the Faculty Education Committee – see Section 3. (a).

The Clinical Research suite of programmes has an exemption from the University's Taught Programme Regulations which allows exit awards with Merit or Distinction - see section 3. (b).

(b)   In the event of any inconsistency between the programme and University regulations in relation to the above section, the programme regulations take precedence over the University regulations. Further guidance is contained in the Programme Handbook available on the VLE.