Programme Regulations: 2023/24

Programme Title: CERTIFICATE OF HIGHER EDUCATION (INTO NEWCASTLE UNIVERSITY) INTERNATIONAL YEAR ONE - BUSINESS

Code: 2992U – September Intake 2992J – January Intake

Notes

- (i) These programme regulations should be read in conjunction with the University's Undergraduate Progress Regulations and Examination Conventions.
- (ii) All optional modules are offered subject to the constraints of the timetable and to any restrictions on the number of students who may be taught on a particular module. Not all modules may be offered in all years and they are listed subject to availability.
- (iii) Unless otherwise stated under 'Type', modules are not core.
- (iv) A compulsory module is a module which a student is required to study.
- (v) A core module is a module which a student must pass, and in which a fail mark may neither be carried nor compensated; such modules are designated by the board of studies as essential for progression to a further stage of the programme or for study in a further module.
- (vi) All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.

PROGRAMME STRUCTURE

- (a) The International Year One Business programme will be offered with a September and January start date each year. The programme will have identical content and assessment; the only difference will be that the vacation periods will be shorter for the January start date. The table below shows the module codes for both the September and January start dates.
- (b) All candidates shall take the following compulsory modules:

September codes	January codes	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Level	Туре
INU1101	INU1501	English for Academic Purposes (International Year One - Business)	20	10	10	4	Core
INU1105	INU1505	Marketing	20	10	10	4	Core
INU1106	INU1506	Management and Organisation	20	10	10	4	Core
INU1107	INU1507	Academic and Professional Development	20	10	10	4	Core
INU1110	INU1510	Introduction to Economics	20	10	10	4	Core
INU1111	INU1511	Quantitative Methods	20	10	10	4	Core

Assessment methods

Details of the assessment pattern for each module are explained in the module outline.

Re-sit assessment

As an exception to the University Taught Programme Regulations re-assessment may take place before the August/September period on the recommendation of an interim progress board.

For the English for Academic Purposes (EAP) module, the following will apply:

Note:

The required pass mark for the module is 60 (an average of the four subskills (reading, listening, writing and speaking). The required competence level (as determined by UKVI regulations) in each subskill is 55. A minimum mark of 55 in all subskills as well an average of 60 across all four components is required to pass the EAP module.

If a student has achieved a module mark of 60 or more but has one or more subskill mark of less than 55, then in line with Programme Regulations the student has not passed the module. In this case, the student will be required to re-sit only those subskills where they have failed to achieve the competence level of 55.

A student will only be granted one re-sit opportunity.

The second attempt result achieved at the subskill level will be capped at 60, but the overall module mark will be uncapped. The overall module mark will be calculated as an average of the capped mark(s) achieved at the second attempt, together with any first attempt subskill mark(s)s where a re-sit was not required. This is to ensure that the University is provided with the student's actual English language competence level and that the re-sit capping penalty is only attached to those components being retaken.

University selectors (via admissions) will be provided with uncapped subskill marks if the achievement is higher than 60 and the progression requirement is also higher.

Progression to Newcastle University degree programmes

Performance higher than a basic pass (in both academic modules and English for Academic Purposes) will be required for entry into Newcastle University degree programmes as specified in the progression requirements for specific degree programmes.