

Programme Regulations: 2024/25

Programme Titles:

Degree of Bachelor of Science with Honours in Environmental Science International – UCAS Code: 1927U

Notes

- (i) These programme regulations should be read in conjunction with the University's Taught Programme Regulations.
- (ii) A core module is a module which a student must pass, and in which a fail mark may neither be carried nor compensated; such modules are designated by the board of studies as essential for progression to a further stage of the programme or for study in a further module.
- (iii) A compulsory module is a module which a student is required to study.
- (iv) All optional modules are offered subject to the constraints of the timetable and to any restrictions on the number of students who may be taught on a particular module. Not all modules may be offered in all years and they are listed subject to availability.
- (v) All modules are delivered in Linear mode unless stated otherwise as Block, e-learning or distance learning.
- (vi) Programme transfers for Tier 4 students may be restricted by current Tier 4 rules. Please refer to the Visa Team for advice.

1. Stage 0

- (a) Students shall take one of the following compulsory and core modules in English for Academic Purposes

Students with English language competence equivalent to an IELTS score of more than 5.5 with a minimum of 5.0 in writing, 5.0 in reading, 5.0 in listening and 5.0 in speaking: All candidates shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Level	Type
INU0101	English for Academic Purposes	20	10	10	3	Core

Students with English language competence equivalent to an IELTS score of at least 5.5 with a minimum of 5.0 in writing, 5.0 in reading, 5.0 in listening and 5.0 in speaking:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Level	Type
INU0103	English for Academic Purposes – Foundation Sciences	40	20	20	3	Core

- (b) Students shall take the following compulsory module:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Level	Type
INU0122	Study Skills (for Foundation)	20	10	10	3	

- (c) Students shall select academic modules from the list below, with the approval of the Degree Programme Director and to fulfil any pre-requisites of their intended subsequent degree programme, to bring their total credits up to 120 credits.

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Level	Type
INU0117	Foundation Chemistry	20	10	1	3	
INU0118	Foundation Biology 1	20	10	1	3	

INU0119	Foundation Biology 2	20	10	1	3	
INU0120	Foundation Mathematics and Statistics	20	10	1	3	

2. Re-sit assessment

As an exception to the University Taught Programme Regulations re-assessment may take place before the August/September period on the recommendation of an interim progress board.

For the English for Academic Purposes (EAP) module, the following will apply:

Note: The required pass mark for the module is 60 (an average of the four subskills (reading, listening, writing and speaking). The required competence level (as determined by UKVI regulations) in each subskill is 55. A minimum mark of 55 in all subskills as well as an average of 60 across all four components is required to pass the EAP module.

If a student has achieved a module mark of 60 or more but has one or more subskill mark of less than 55, then in line with Programme Regulations the student has not passed the module. In this case, the student will be required to re-sit only those subskills where they have failed to achieve the competence level of 55.

A student will only be granted one re-sit opportunity.

The second attempt result achieved at the subskill level will be capped at 60, but the overall module mark will be uncapped. The overall module mark will be calculated as an average of the capped mark(s) achieved at the second attempt, together with any first attempt subskill mark(s) where a re-sit was not required. This is to ensure that the University is provided with the student's actual English language competence level and that the re-sit capping penalty is only attached to those components being retaken.

3. Stage 1

(a) All candidates shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>
CEG1702	Geographic Information Systems (GIS)	10	10		4	
NES1100	Sustainability in Practice	20	10	10	4	
NES1200	Academic and Professional Skills	20	10	10	4	
NES1201	Introduction to Sustainability	20	10	10	4	
NES1205	Plants, Environment, Agriculture	10	10		4	
NES1206	Climate Change and the Earth System	10	10		4	
NES1208	Earth and Environment Field Course	10		10	4	
NES1210	Dynamic Earth	10		10	4	
NES1507	Introduction to Oceanography	10		10	4	

4. Stage 2

(a) All candidates shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>
NES2200	Dissertation and Research Preparation	10		10	5	
NES2201	Ecosystem Ecology	10	10		5	
NES2202	Sustainable Solutions	10	10		5	
NES2208	International Earth and Environmental Fieldtrip	20		20	5	
NES2209	Research Methods in Environmental Pollution	20	20		5	

(b) All candidates shall select optional modules to the value of 50 credits from the following list. Candidates should look to select modules with a credit weighting of 60/60 per semester. A 70/50 or 50/70 split is allowable, but candidates should speak to their personal tutor in the first instance.

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>
CEG1706	Earth Observation	10	10		4	
CEG2704	GIS Methods and Applications	10		10	5	
CEG2709*	Satellite Earth Observation	10		10	5	
LAW2053	Law and Land Use	10	10		6	
NES2101	Landscape, Culture and Heritage	20		20	5	
NES2104	Site Management and Communication Skills	20	10	10	5	
NES2203	Minerals and Rocks for a Changing Climate	10	10		5	
NES2211	Earth Surface Processes and Landforms	20	20		5	
NES2302	Pollution of Air, Water and Soil	10	10		5	
NES2305	Biodiversity, Ecology and Conservation	20		20	5	
NES2503	Oceans and Climate I	20	20		5	

* This module will run in 2024/25 and in alternate years thereafter, 2026/27 etc

With the approval of the Degree Programme Director, alternative optional modules to those listed above may be selected.

5. Stage 3

(a) All candidates shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>
NES3112	Sustainable Development and Environmental Valuation	10	10		6	
NES3200	Earth and Environmental Science Dissertation	30	10	20	6	
NES3201	Environmental Impact Assessment	20	10	10	6	
NES3202	Current Issues in Earth and Environmental Sciences	20	10	10	6	

(b) All candidates shall select optional modules to the value of 40 credits from the following list, ensuring as a minimum an additional 10 credits of level 6 modules are undertaken. Candidates shall select modules with the credit split of 60:60, 70:50 or 50:70

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>
CEG2709*	Satellite Earth Observation	10		10	5	
LAW3015	Environmental Law	20		20	6	
NES2106	Qualitative Research Methods	10	10		5	
NES2302	Pollution of Air, Water and Soil	10	10		5	
NES2305	Biodiversity, Ecology and Conservation	20		20	5	
NES2503	Oceans and Climate I	20	20		5	
NES3011	Your Future – Occupational Awareness	10		10	6	
NES3104	Countryside Management	20	10	10	6	
NES3105	Planning the Global Countryside	20		20	6	
NES3205	Insight, Innovate, Impact	10	10		6	
NES3301	Biodiversity Science and Management	20		20	6	

* This module will run in 2024/25 and in alternate years thereafter, 2026/27 etc

With the approval of the Degree Programme Director, alternative optional modules to those listed above may be selected.

6. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.

7. Degree classification

Candidates will be assessed for degree classification on the basis of all the modules taken at Stages 2 and 3 with the weighting of the stages being 1:3 for Stage 2 and Stage 3 respectively.