

Programme Regulations 2024/25

Master of Medical Education (5445F)

Master of Medical Education (5886P)*

Master of Medical Education (5496P)

Master of Medical Education (1 yr accelerated) (5446P)

Postgraduate Diploma in Medical Education (3510P)

Postgraduate Diploma in Medical Education (2 yr) (3530P)**

Postgraduate Diploma in Medical Education (1 yr accelerated) (3531P)

Postgraduate Certificate in Medical Education (3146P)

Postgraduate Certificate in Medical Education (3190P)

CPD Medical Education (6060P)

Credit Accumulation Award Scheme (CATS)

Postgraduate Certificate in Medical Education (3192P)

Postgraduate Diploma in Medical Education (3553P)

* This programme is withdrawn. That as this programme is no longer recruiting these regulations are only available to students completing their course.

**This programme is withdrawn. That as this programme is no longer recruiting students completing their course should refer to the 2022/23 regulations.

Notes:

(i) These programme regulations should be read in conjunction with the University's Taught Programme Regulations.

(ii) A core module for learning outcomes is a module which a student must pass.

(iii) A core module for PSRB accreditation is a module a student is required to obtain accreditation.

(iv) A compulsory module is a module which a student is required to study.

(v) All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.

All optional modules are offered subject to the constraints of the timetable and to any restrictions on the number of students who may be taught on a particular module. Not all modules may be offered in all years and they are listed subject to availability.

1. Programme structure

- (a) The Masters programme is available for study in both full-time and part-time mode. The Postgraduate Diploma and Postgraduate Certificate programmes are available in part-time mode only. The Accelerated programmes are available in part-time mode only. All programmes start in September, with the exception of the Postgraduate Certificate in Medical Education (3190P) which commences at the beginning of study block 2 in November.
- (b) The period of study for the Masters full-time mode (5445F) shall be one year. The period of study for the part-time route is three to five years depending on what route is taken, candidates complete the Postgraduate Certificate (3146P or 3190P), followed by the Postgraduate Diploma (3510P or 3530P) and then the dissertation stage of the Masters programme (5886P or 5496P). The period of study for the Postgraduate Certificate for the September intake shall be one academic year. The period of study for the Postgraduate Certificate for the November intake shall be one year that runs over the course of two academic years. The period of study for the Postgraduate Diploma for candidates who have already completed the Postgraduate Certificate (3146P or 3190P) shall be either one year (3510P) or two years (3530P). The period of study for the Masters part-time dissertation stage shall be either one (5496P) or two years (5886P). The Accelerated Postgraduate Diploma (combining the Postgraduate Certificate and Postgraduate Diploma) shall be one year (3531P). The Accelerated Masters (combining the Postgraduate Diploma and part-time Masters dissertation stage) shall be one year (5446P). The Postgraduate Certificate and Postgraduate Diploma are also available in CATS mode. The maximum period of study for CATS shall be 5 years. Students using CATS for the awarding of a Postgraduate Certificate or Postgraduate Diploma must meet the same compulsory module requirements as those on the standard programmes.
- (c) The Postgraduate Certificate programme comprises modules to a credit value of 60.
- (d) The Postgraduate Diploma programme comprises modules to a credit value of 60 plus the 60 credits already obtained from the completion of the Postgraduate Certificate programme. The Postgraduate Accelerated Diploma programme comprises modules to a credit value of 120 credits.
- (e) The full-time Masters programme comprises modules to a credit value of 180. The part-time Masters programme comprises modules to a credit value of 180, 60 credits plus the 120 credits already obtained from the completion of the Postgraduate Certificate and Postgraduate Diploma programmes. The Accelerated Masters programme comprises modules to a credit value of 180, 120 credits plus the 60 credits already obtained from the completion of the Postgraduate Certificate programme.
- (f) All optional modules are offered subject to the constraints of the timetable and to any restrictions on the number of students who may be taught on a particular module. Not all modules may be offered in all years, and they are listed subject to availability.

- (g) Normally each module will offer a single present in person (PIP) module study day, this will be optional, and an online alternative will also be offered. For the dissertation modules *MEE8077 Advanced Study Module (PT)* and *MEE8080 Advanced Study Module (FT)* a series of shorter seminars and group tutorials will be offered both online and on-campus.

Postgraduate Certificate (Part-time September intake)

- (h) All candidates taking the part-time Postgraduate Certificate (3146P) shall take the following compulsory module:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Core for PSRB Accreditation</i>	<i>Core for learning outcomes</i>	<i>Mode</i>
MEE8082	Teaching and Learning in the Classroom	20	20			7			eLearning

- (i) Candidates shall take optional modules to a value of 40 credits from the following:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Core for PSRB Accreditation</i>	<i>Core for learning outcomes</i>	<i>Mode</i>
MEE8072	Teaching and Learning in the Workplace	20	10	10		7			eLearning
MEE8073	Understanding Programmes of Learning	20		20		7			eLearning
MEE8075	Utilising Technology in Medical Education	20		20		7			eLearning
MEE8078	Current Educational Issues	20		20		7			eLearning
MEE8079	Assessment in Medical Education	20		20		7			eLearning
MEE8081	Current Educational Issues	20	10	10		7			eLearning
MEE8083	Leadership, Professionalism and Governance in Medical and Health Professions Education	20		20		7			eLearning

MEE8084*	Simulation in Health Professions Education	20	10	10		7			eLearning
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* MEE8084 is not running in 2024/25

(j) Candidates completing and passing the Postgraduate Certificate may graduate or, if the required criteria is met, transfer to the Postgraduate Diploma.

Postgraduate Certificate (Part-time November intake)

(k) All candidates taking the part-time Postgraduate Certificate (3190P) shall take the following compulsory module, this will be completed in the second academic year of the programme:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Core for PSRB Accreditation</i>	<i>Core for learning outcomes</i>	<i>Mode</i>
MEE8500	Teaching and Learning in the Classroom	20	20			7			eLearning

(l) Candidates shall take optional modules to a value of 40 credits from the following, these shall be completed in the first academic year of the programme:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Core for PSRB Accreditation</i>	<i>Core for learning outcomes</i>	<i>Mode</i>
MEE8501	Teaching and Learning in the Workplace	20	10	10		7			eLearning
MEE8502	Current Educational Issues	20	10	10		7			eLearning
MEE8503	Leadership, Professionalism and Governance in Medical and Health Professions Education	20		20		7			eLearning
MEE8504	Understanding Programmes of Learning	20		20		7			eLearning
MEE8505	Utilising Technology in Medical Education	20		20		7			eLearning
MEE8506	Current Educational Issues	20		20		7			eLearning

MEE8507	Assessment in Medical Education	20		20		7			eLearning
MEE8508*	Simulation in Health Professions Education	20	10	10		7			eLearning

* MEE8508 is not running in 2024/25

(m) Candidates completing and passing the Postgraduate Certificate may graduate or, if the required criteria are met, transfer to the Postgraduate Diploma.

Postgraduate Diploma (Part-time 1 year)

(n) All candidates taking the part-time Postgraduate Diploma (3510P) shall take the following compulsory module:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Core for PSRB Accreditation</i>	<i>Core for learning outcomes</i>	<i>Mode</i>
MEE8074	Scholarship in Medical Education	20	20			7			eLearning

(o) Candidates shall take further optional modules to a value of 40 credits from the following, if not already taken in the Postgraduate Certificate:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Core for PSRB Accreditation</i>	<i>Core for learning outcomes</i>	<i>Mode</i>
MEE8072	Teaching and Learning in the Workplace	20	10	10		7			eLearning
MEE8073	Understanding Programmes of Learning	20		20		7			eLearning
MEE8075	Utilising Technology in Medical Education	20		20		7			eLearning
MEE8076	Advancing Teaching and Learning	20	10	10		7			eLearning
MEE8078	Current Educational Issues	20		20		7			eLearning
MEE8079	Assessment in Medical Education	20		20		7			eLearning

MEE8081	Current Educational Issues	20	10	10		7			eLearning
MEE8083	Leadership, Professionalism and Governance in Medical and Health Professions Education	20		20		7			eLearning
MEE8084*	Simulation in Health Professions Education	20	10	10		7			eLearning

* MEE8084 is not running in 2024/25

(p) Candidates completing and passing the Postgraduate Diploma may graduate or, if the required criteria are met, transfer to the Masters programme.

Accelerated Postgraduate Diploma (Part-time 1 year)

(q) All candidates taking the part-time Accelerated Postgraduate Diploma (3531P) shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Core for PSRB Accreditation</i>	<i>Core for learning outcomes</i>	<i>Mode</i>
MEE8074	Scholarship in Medical Education	20	20			7			eLearning
MEE8082	Teaching and Learning in the Classroom	20	20			7			eLearning

(r) Candidates shall take optional modules to a value of 80 credits from the following:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Core for PSRB Accreditation</i>	<i>Core for learning outcomes</i>	<i>Mode</i>
MEE8072	Teaching and Learning in the Workplace	20	10	10		7			eLearning
MEE8073	Understanding Programmes of Learning	20		20		7			eLearning

MEE8075	Utilising Technology in Medical Education	20		20		7			eLearning
MEE8076	Advancing Teaching and Learning	20	10	10		7			eLearning
MEE8078	Current Educational Issues	20		20		7			eLearning
MEE8079	Assessment in Medical Education	20		20		7			eLearning
MEE8081	Current Educational Issues	20	10	10		7			eLearning
MEE8083	Leadership, Professionalism and Governance in Medical and Health Professions Education	20		20		7			eLearning
MEE8084*	Simulation in Health Professions Education	20	10	10		7			eLearning

* MEE8084 is not running in 2024/25

- (s) Candidates completing and passing the Accelerated Postgraduate Diploma may graduate or, if the required criteria are met, transfer to the Masters programme.

Masters (Full-time)

- (t) All candidates for the Master of Medical Education 5445F shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Core for PSRB Accreditation</i>	<i>Core for learning outcomes</i>	<i>Mode</i>
MEE8082	Teaching and Learning in the Classroom	20	20			7			eLearning
MEE8074	Scholarship in Medical Education	20	20			7			eLearning
MEE8080	Advanced Study Module (Full-Time Delivery)	60	10	10	40	7			eLearning

- (u) Candidates shall take optional modules to a value of 80 credits from the following:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Core for PSRB Accreditation</i>	<i>Core for learning outcomes</i>	<i>Mode</i>
MEE8072	Teaching and Learning in the Workplace	20	10	10		7			eLearning
MEE8073	Understanding Programmes of Learning	20		20		7			eLearning
MEE8075	Utilising Technology in Medical Education	20		20		7			eLearning
MEE8076	Advancing Teaching and Learning	20	10	10		7			eLearning
MEE8078	Current Educational Issues	20		20		7			eLearning
MEE8079	Assessment in Medical Education	20		20		7			eLearning
MEE8081	Current Educational Issues	20	10	10		7			eLearning
MEE8083	Leadership, Professionalism and Governance in Medical and Health Professions Education	20		20		7			eLearning
MEE8084*	Simulation in Health Professions Education	20	10	10		7			eLearning

* MEE8084 is not running in 2024/25

Masters (Part-time)

(v) All candidates taking the part-time Masters (5496P or 5886P) dissertation stage shall take the following compulsory module:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Core for PSRB Accreditation</i>	<i>Core for learning outcomes</i>	<i>Mode</i>
MEE8077	Advanced Study Module (Part-Time Delivery)	60	20	20	20	7			eLearning

Accelerated Masters (Part-time)

(w) All candidates taking the part-time Accelerated Masters (5446P) shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Core for PSRB Accreditation</i>	<i>Core for learning outcomes</i>	<i>Mode</i>
MEE8074	Scholarship in Medical Education	20	20			7			eLearning
MEE8077	Advanced Study Module (Part-Time Delivery)	60	20	20	20	7			eLearning

(x) Candidates shall take optional modules to a value of 40 credits from the following if not already taken in the Postgraduate Certificate:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Core for PSRB Accreditation</i>	<i>Core for learning outcomes</i>	<i>Mode</i>
MEE8072	Teaching and Learning in the Workplace	20	10	10		7			eLearning
MEE8073	Understanding Programmes of Learning	20		20		7			eLearning
MEE8075	Utilising Technology in Medical Education	20		20		7			eLearning
MEE8076	Advancing Teaching and Learning	20	10	10		7			eLearning
MEE8078	Current Educational Issues	20		20		7			eLearning
MEE8079	Assessment in Medical Education	20		20		7			eLearning
MEE8081	Current Educational Issues	20	10	10		7			eLearning

MEE8083	Leadership, Professionalism and Governance in Medical and Health Professions Education	20	10	10		7			eLearning
MEE8084*	Simulation in Health Professions Education	20	10	10		7			eLearning

* MEE8084 is not running in 2024/25

Modules Studied as Stand-Alone CPD

(y) Candidates may elect to take single modules as stand-alone CPD provision (using code 6060P) from the following:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Core for PSRB Accreditation</i>	<i>Core for learning outcomes</i>	<i>Mode</i>
MEE8072	Teaching and Learning in the Workplace	20	10	10		7			eLearning
MEE8073	Understanding Programmes of Learning	20		20		7			eLearning
MEE8074	Scholarship in Medical Education	20	20			7			eLearning
MEE8075	Utilising Technology in Medical Education	20		20		7			eLearning
MEE8078	Current Educational Issues	20		20		7			eLearning
MEE8079	Assessment in Medical Education	20		20		7			eLearning
MEE8081	Current Educational Issues	20	10	10		7			eLearning
MEE8082	Teaching and Learning in the Classroom	20	20			7			eLearning
MEE8083	Leadership, Professionalism and Governance in Medical and Health Professions Education	20		20		7			eLearning
MEE8084*	Simulation in Health Professions Education	20	10	10		7			eLearning

* MEE8084 is not running in 2024/25

Credit Accumulation Award Scheme (CATS)

Postgraduate Certificate (3192P)

(z) All candidates studying on a stand-alone basis (6060P) who wish to be considered for the Credit Accumulation and Transfer Scheme (CATS) Postgraduate Certificate award shall take the following compulsory module:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Core for PSRB Accreditation</i>	<i>Core for learning outcomes</i>	<i>Mode</i>
MEE8082	Teaching and Learning in the Classroom	20	20			7			eLearning

(aa) Candidates shall take optional modules to a value of 40 credits from the following:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Core for PSRB Accreditation</i>	<i>Core for learning outcomes</i>	<i>Mode</i>
MEE8072	Teaching and Learning in the Workplace	20	10	10		7			eLearning
MEE8073	Understanding Programmes of Learning	20		20		7			eLearning
MEE8075	Utilising Technology in Medical Education	20		20		7			eLearning
MEE8078	Current Educational Issues	20		20		7			eLearning
MEE8079	Assessment in Medical Education	20		20		7			eLearning
MEE8081	Current Educational Issues	20	10	10		7			eLearning
MEE8083	Leadership, Professionalism and Governance in Medical and Health Professions Education	20		20		7			eLearning
MEE8084*	Simulation in Health Professions Education	20	10	10		7			eLearning

* MEE8084 is not running in 2024/25

(bb) Candidates completing and passing the Postgraduate Certificate may graduate or, if the required criteria are met, transfer to the Postgraduate Diploma.

Postgraduate Diploma (3553P)

(cc) All candidates studying on a stand-alone basis (6060P) who wish to be considered for the Credit Accumulation and Transfer Scheme (CATS) PGCert award shall take the following compulsory module:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Core for PSRB Accreditation</i>	<i>Core for learning outcomes</i>	<i>Mode</i>
MEE8074	Scholarship in Medical Education	20	20			7			eLearning

(dd) Candidates shall take further optional modules to a value of 40 credits from the following, if not already taken in the Postgraduate Certificate:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Core for PSRB Accreditation</i>	<i>Core for learning outcomes</i>	<i>Mode</i>
MEE8072	Teaching and Learning in the Workplace	20	10	10		7			eLearning
MEE8073	Understanding Programmes of Learning	20		20		7			eLearning
MEE8075	Utilising Technology in Medical Education	20		20		7			eLearning
MEE8076	Advancing Teaching and Learning	20	10	10		7			eLearning
MEE8078	Current Educational Issues	20		20		7			eLearning
MEE8079	Assessment in Medical Education	20		20		7			eLearning
MEE8081	Current Educational Issues	20	10	10		7			eLearning
MEE8083	Leadership, Professionalism and Governance in Medical and Health Professions Education	20		20		7			eLearning
MEE8084*	Simulation in Health Professions Education	20	10	10		7			eLearning

* MEE8084 is not running in 2024/25

- (ee) Candidates completing and passing the Postgraduate Diploma may graduate or, if the required criteria are met, transfer to the Masters programme.

2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.

3. Progression and Award

- (a) The Postgraduate Certificate, Postgraduate Diploma and Masters are awarded as per the University regulations.
- (b) The Postgraduate Certificate, Postgraduate Diploma and Masters use the following criteria to award classifications:
 - Pass: 50 – 59
 - Pass with Merit: 60 – 69
 - Pass with Distinction: 70 or above
- (c) Candidates completing and passing the Postgraduate Certificate award may graduate or, if the required criteria are met, transfer to the Postgraduate Diploma. To be eligible to transfer to the Postgraduate Diploma award candidates must have passed 60 credits of Postgraduate Certificate modules with a maximum of 20 credits at resit.
- (d) Candidates completing and passing the Postgraduate Diploma award may graduate or, if the required criteria are met, transfer to the Masters. To be eligible to transfer to the Masters award candidates must have passed 60 credits of Postgraduate Diploma modules with a maximum of 40 credits at resit. This applies to students who progress immediately from Postgraduate Certificate to Postgraduate Diploma. If students are topping up after a number of years then the top-up resit rules apply and they can only fail and resit 20 credits at Postgraduate Diploma level.
- (e) Candidates completing and passing the Accelerated Postgraduate Diploma award may graduate, or if the required criteria are met, transfer to the Masters. To be eligible to transfer to the Masters award candidates must have passed 120 credits of Postgraduate Diploma modules with a maximum of 40 credits at resit.

- (f) Full-time students failing more than 40 credits at the first attempt will only be permitted to continue studying the Advanced Study Module dissertation at the discretion of the Board of Examiners (progression board).
- (g) Candidates studying the Masters may exit with a Postgraduate Certificate as a lesser award if 60 taught credits have been passed or a Postgraduate Diploma if 120 taught credits have been passed to the requirements of the programme regulations. These may be awarded as follows:
 - a. 50 – 59 Pass
 - b. 60 – 69 Pass with Merit
 - c. 70 or above Pass with Distinction.

Candidates studying on a stand-alone basis (6060P) who wish to be considered for the Credit Accumulation and Transfer Scheme (CATS) awards must have met the specific criteria for that award, including successful completion of the compulsory modules for that award (Teaching and Learning in the Classroom for certificate, and Scholarship in Medical Education for diploma) Approval of the transfer will be dependent on the modules passed, the validity of the modules and the requirements of the programme regulations. Candidates may be awarded the Postgraduate Certificate in Medical Education 3192P after completion of the prescribed 60 credits. Candidates may be awarded the Postgraduate Diploma in Medical Education 3553P after completion of the prescribed 120 credits.

4. Exemptions to the University's Taught Programme Regulations

- (a) The Suite of Medical Education programmes has an exemption from the University's Taught Programme Regulations in relation to modular start and end dates, approved by the Faculty Education Committee.
- (b) In the event of any inconsistency between the programme and University regulations in relation to the above section, the programme regulations take precedence over the University regulations. Further guidance is contained in the Programme Handbook available on the VLE.