PROGRAMME SPECIFICATION

1	Awarding Institution	Newcastle University
2	Teaching Institution	Newcastle University
3	Final Award	Master of Public Health (MPH)
		Master of Science (MSc)
		Postgraduate Diploma (PgDip)
		Postgraduate Certificate (PgCert)
4	Programme Title	See item 5
5	Programme Code	
		Master of Science in Public Health and Health Services Research 5011F
		Master of Science in Public Health and Health Services Research (2 yrs) 5011P *
		Master of Public Health 5854F
		Master of Public Health (2 yrs) 5854P
		Master of Public Health (3 yrs) 5855P *
		Master of Science in Global Public Health 5231F
		Master of Science in Global Public Health (2 yrs) 5231P *
		Postgraduate Diploma in Public Health and Health Services Research 3385F
		Postgraduate Diploma in Public Health 3498F
		Postgraduate Diploma in Public Health 3498P
		Postgraduate Diploma in Global Public Health 3500F
		Postgraduate Certificate in Public Health and Health Services Research 3028P
		CPD Public Health and Health Services Research 6017P
		*These programme have been withdrawn from 2024/25, but remain on the programme regulations for current students.
6	Programme Accreditation	N/A
7	QAA Subject Benchmark(s)	N/A
8	FHEQ Level	7
9	Last updated	May 2023

10	Programme Aims

The suite of programmes aims to produce graduates with an academic foundation at FHEQ level 7 (Masters' level) in the disciplines and knowledge that underlie UK public health, global public health and health services research. Students will be drawn from a wide range of backgrounds, such as the various healthcare and healthcare related professions within the NHS and local authorities, and policy makers at local and national levels; from the UK and overseas; and from intercalating medical students. These programmes aim to give the students an understanding of the challenges facing public health and health care services, while equipping them with a wide range of skills to evaluate and critically appraise these approaches to health and health care. Students will also have a systematic understanding of the way in which public health and health services research can

contribute to improvements in the health of populations. As the programme progresses through each stage, students will consider different research strategies and develop skills in project design and analysis.

11 Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas. The programme outcomes have references to the benchmark statements for public health.

Knowledge and Understanding

On completing the programme students should be able to:

A1   demonstrate knowledge of the way in which health services and health care are planned and delivered, and the range of a factors that influence them, in local, national, and international contexts

A2   demonstrate knowledge of the health status of individuals and populations and the factors, including social determinants, that influence them

A3 critically discuss key issues at national level affecting public health policies, social divisions, and health inequalities and methods to investigate them (Public Health and Health Services Research)

A4 critically assess factors at national level affecting public health policies and the quality of health services delivered (MPH)

A5: critically assess and discuss national and international global health challenges facing all societies today and consider the roles of different actors (governments, international organisations, multinational corporations, etc.) in addressing them (Global Public Health)

Teaching and Learning Methods

Knowledge and understanding (A1-A5) are primarily imparted through lectures and seminars. In both cases, group and computer-based exercises and student presentations are used to check the students' learning. Both A1 and A2 are achieved by project work undertaken as part of several of the modules leading to this learning outcome. Students are encouraged and expected to undertake independent reading to supplement the taught component of the programme. This reading is supported by the provision of reading lists, with identified prioritised references. Exercises are provided throughout the programme for self-assessment/monitoring of progress.

Assessment Strategy

Knowledge and understanding of the subjects is primarily assessed by unseen examinations (A1-A5) and written assignments (A1-A5).

Intellectual Skills

On completing the programme students should be able to:

B1 critically appraise and summarise published literature and grey literature

B2 analyse, evaluate, and interpret health-related data in many different forms

B3 use evidence to recommend changes to public health and health care practice (MPH, MSc and Postgraduate Diploma)

Teaching and Learning Methods

Intellectual skills are developed through seminars (B1-B3) and individual and group exercises (B1+B2). Students are encouraged to explore and develop these skills through directed reading and student presentations, through case studies (B2) and project work to assess and solve problems (B3). These practical exercises can involve small group work in seminars or be individual pieces of work either for informal presentation to the group or by self-directed learning/directed reading.

Assessment Strategy

Intellectual skills are assessed by unseen examinations and written assignments (B1-3).

Practical Skills
On completing the programme students should be able to: C1 design a study to investigate a health-related question C2 implement a study of a health-related question (MPH, MSc)

Teaching and Learning Methods
Skills in study design (C1) and study implementation (C2) are developed by lectures, seminars, and individual and group exercises. As appropriate, students are also taught basic statistical computing packages (C1-C2) and undertake practical exercises on a regular basis. Students are supported in the development of these skills and their application in the dissertation by one-to-one supervision. Students are encouraged to develop practical skills C1-C2 through active participation in class exercises. These skills are further developed and reinforced as the students apply their new skills to the development of a research project, which is written up as their dissertation.

Assessment Strategy
These skills are assessed by design and implementation of a research project for the dissertation (C1-C2), by unseen examinations (C1), and by written assignments (C1-C2).

Transferable/Key Skills
On completing the programme students should be able to: D1 identify appropriate information from a variety of sources D2 integrate material to investigate a topic D3 demonstrate effective communication skills using a variety of media D4 plan, organise, and prioritise work activities to meet deadlines D5 use library and IT resources skilfully and appropriately

Teaching and Learning Methods
The skill of identifying sources of information (D1) is developed through lectures, seminars, and practical group exercises. A key part of the programme is integrating the material from the various modules (D2), and this is developed through seminars, lectures, group exercises, and student presentations, and also by tutors cross-referencing material from relevant modules. Communication and presentation skills (D3) are developed through seminars, group exercises, and student presentations. Planning and organisation of their work (D4) and use of library and information technology resources (D5) are covered throughout the programme. Students are encouraged to develop key skills D1-D5 through active participation in group exercises, through informal presentations to the group and through the completion of written work. Integration of material from across the programme content is encouraged in the planning and implementation of the research project for the dissertation, which makes up the final part of the programme. Students are supported by an academic supervisor, who provides support and advice throughout the dissertation.

Assessment Strategy
Skills D1-D5 are assessed by a combination of written assignments and the dissertation. In addition, skills D1-D3 are assessed by oral presentation (if applicable), and skill D1 is assessed by unseen examination.

12   Programme Curriculum, Structure and Features
Basic structure of the programme
The Masters programmes consist of a body of taught modules, which includes a combination of compulsory and optional modules (dependent on the programme of study), and a supervised project and dissertation worth 60 credits. To be awarded a Masters degree, students must successfully complete 180 credits, consisting of 120 credits on taught modules, 60 credits on the dissertation.

To be awarded a Postgraduate Diploma, students must successfully complete 120 credits of taught modules.

To be awarded a Postgraduate Certificate, students must successfully complete 60 credits of taught modules. This is suitable for students wanting an introduction to the methods of public health and health services research

Students may complete the MPH course full-time over one year, or part-time over two Years. Taught modules may be taken over two years for the MPH (2 Year Part-time), while dissertation is completed in the last year of study. On all other Masters programmes, students are only able to complete the course full-time over one year

1) The one-year options comprise contact teaching in semesters 1 and 2 for the taught modules, and then the summer is spent completing the project and dissertation. Students will be expected to use non-contact time during semesters 1 and 2 for the development of their dissertation project. The dissertation is submitted at the end of August.

2) The two-year option is only available for the MPH and involves *either*
a) completing all the 120 credits from taught modules in the first year, followed by the dissertation project in the second year *or*
b) completing 60 or 70 credits from taught modules in the first year, with the remaining modules of the taught component and the dissertation projects completed in the second year.

Students may complete the postgraduate diploma course full-time over nine months, or part-time over 21 months for the MPH.

Students take the postgraduate certificate as a part-time course over nine months.

Students are also able to study modules on a continuing professional development (CPD) basis.

Key features of the programme (including what makes the programme distinctive)

The Masters programmes provides a powerful analysis of public health and global health, together with research methods training, and provide a thorough preparation for the academic components of the Diploma and Part A MFPH examination of the Faculty of Public Health.

The distinctive features of this suite of programmes are that students are provided with a thorough training in the principles underlying global health, public health, and health services research, together with an extensive grounding in research methods. This is then reinforced by a comprehensive programme of optional modules, which ensures that students can choose a pathway appropriate to them.

Programme regulations (link to on-line version)

R5011F_6017P_2425_vFinal.pdf

13   Support for Student Learning

*The link below contains information within Section 13 relating to Placements and is not relevant to this suite of programmes.

qsh_progspec_generic_info.docx (sharepoint.com)

14   Methods for evaluating and improving the quality and standards of teaching and   learning

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15   Regulation of assessment

*The link below contains information within Section 15 relating to Placements and is not relevant to this suite of programmes.

qsh_progspec_generic_info.docx (sharepoint.com)

In addition, information relating to the programme is provided in:

The University Prospectus: http://www.ncl.ac.uk/postgraduate/courses/

Degree Programme and University Regulations: http://www.ncl.ac.uk/regulations/docs/

Please note. This specification provides a concise summary of the main features of the programme and of the learning outcomes that a typical student might reasonably be expected to achieve if she/he takes full advantage of the learning opportunities provided.

Mapping of Intended Learning Outcomes onto Curriculum/Modules

Intended Learning Outcome	Master of Public Health	Master of Science in Public Health and Health Services Research	Master of Science in Global Public Health	Postgraduate Diploma in Public Health and Health Services Research	Postgraduate Diploma in Public Health	Postgraduate Diploma in Global Public Health	Postgraduate Certificate in Public Health and Health Services Research
A1 - demonstrate knowledge of the way in which health services and health care are planned and delivered, and the range of a factors that influence them, in local, national, and international contexts	HSC8003, HSC8027, HSC8040, HSC8047, **HSC8055,** HSC8058,	HSC8003, HSC8027, HSC8040, **HSC8047**, **HSC8055,** HSC8058	**HSC8003,** HSC8027, **HSC8040,** **HSC8047**, **HSC8055**, HSC8058	HSC8003, HSC8027, HSC8040, **HSC8047,** **HSC8055,** HSC8058	HSC8003, HSC8027, HSC8040, HSC8047, **HSC8055,** HSC8058	**HSC8003,** HSC8027, **HSC8040,** **HSC8047**, **HSC8055,** HSC8058	HSC8003, HSC8027, HSC8040, HSC8047, HSC8055, HSC8058
A2 - demonstrate knowledge of the health status of individuals and populations and the factors, including social determinants, that influence them	**HSC8001,** HSC8003, **HSC8036,** **HSC8042,** HSC8045, HSC8047, **HSC8055,** HSC8056, HSC8057, HSC8058	**HSC8001,** HSC8003, **HSC8036,** HSC8042, HSC8045, **HSC8047,** **HSC8055,** HSC8056, HSC8057, HSC8058	**HSC8001,** **HSC8003,** HSC8036, HSC8042, HSC8045, **HSC8047,** **HSC8055,** **HSC8057,** HSC8058	**HSC8001,** HSC8003, **HSC8036,** HSC8042, HSC8045, **HSC8047,** **HSC8055,** HSC8056, HSC8057, HSC8058	**HSC8001,** HSC8003, **HSC8036,** **HSC8042,** HSC8045, HSC8047, **HSC8055,** HSC8056, HSC8057, HSC8058	**HSC8001,** **HSC8003,** **HSC8036,** HSC8042, HSC8045, **HSC8047,** **HSC8055,** **HSC8057,** HSC8058	**HSC8001,** HSC8003, HSC8036, HSC8042, HSC8045, HSC8047, HSC8055, HSC8056, HSC8057, HSC8058

A3 – critically discuss key issues at national level affecting public health policies, social divisions, and health inequalities and methods to investigate them (PHHSR)		HSC8001, HSC8003, **HSC8036,** HSC8042, HSC8045, HSC8047, **HSC8055,** HSC8058		**HSC8001,** HSC8003, **HSC8036,** HSC8042, HSC8045, **HSC8047, HSC8055,** HSC8058			**HSC8001,** HSC8003, HSC8036, HSC8042, HSC8045, HSC8047, HSC8055, HSC8058
A4 critically assess factors at national level affecting public health policies and the quality of health services delivered (MPH)	HSC8003, HSC8042, HSC8045, HSC8047, **HSC8055,** HSC8058				HSC8003, HSC8042, HSC8045, HSC8047, **HSC8055**, HSC8058		
A5: critically assess and discuss national and international global health challenges facing all societies today and consider the roles of different actors (governments, international organisations, multinational corporations, etc.) in addressing them (Global Public Health)			**HSC8003 HSC8040 HSC8047 HSC8057**			**HSC8003 HSC8040 HSC8047 HSC8057**	
B1 - critically appraise and summarise	HSC8003, HSC8027,	HSC8003, HSC8027, **HSC8036,**	**HSC8003,** HSC8027, HSC8036,	HSC8003, HSC8027, HSC8036,	HSC8003, HSC8027,	**HSC8003,** HSC8027, **HSC8036,**	HSC8027, HSC8036, HSC8048,

published literature and grey literature	**HSC8036, HSC8048, HSC8055**	HSC8048, **HSC8055**	HSC8048, HSC8055	HSC8048, **HSC8055**	**HSC8036, HSC8048, HSC8055**	HSC8048, **HSC8055**	HSC8055
B2 - analyse, evaluate, and interpret health-related data in many different forms	**HSC8001,** HSC8003, HSC8027, **HSC8036, HSC8055,** HSC8058,	**HSC8001,** HSC8003, HSC8027, **HSC8036, HSC8055,** HSC8058,	**HSC8001, HSC8003,** HSC8027, HSC8036, **HSC8055,** HSC8058,	**HSC8001,** HSC8003, HSC8027, **HSC8036, HSC8055,** HSC8058,	**HSC8001,** HSC8003, HSC8027, **HSC8036, HSC8055,** HSC8058,	**HSC8001, HSC8003,** HSC8027, **HSC8036, HSC8055,** HSC8058,	**HSC8001,** HSC8003, HSC8027, HSC8036, HSC8055, HSC8058,
B3 - use evidence to recommend changes to public health and health care practice	**HSC8001,** HSC8003, **HSC8036, HSC8042, HSC8048,** HSC8058	**HSC8001,** HSC8003, **HSC8036,** HSC8042, HSC8048, HSC8058	**HSC8001, HSC8003,** HSC8036, HSC8042, HSC8048, HSC8058	**HSC8001,** HSC8003, **HSC8036,** HSC8042, HSC8048, HSC8058	**HSC8001,** HSC8003, **HSC8036, HSC8042, HSC8048,** HSC8058	**HSC8001, HSC8003, HSC8036,** HSC8042, HSC8048, HSC8058	**HSC8001,** HSC8003, HSC8036, HSC8042, HSC8048, HSC8058
C1 - design a study to investigate a health-related question	HSC8027, **HSC8036,** HSC8040, **HSC8042,** HSC8045, HSC8047, **HSC8048, HSC8055,** HSC8058, **HSC8099**	HSC8027, **HSC8036,** HSC8040, HSC8042, HSC8045, **HSC8047,** HSC8048, **HSC8055,** HSC8058, **HSC8099**	HSC8027, HSC8036, **HSC8040,** HSC8042, HSC8045, **HSC8047,** HSC8048, **HSC8055,** HSC8058, **HSC8099**	HSC8027, **HSC8036,** HSC8040, HSC8042, HSC8045, **HSC8047,** HSC8048, **HSC8055,** HSC8058, **HSC8099**	HSC8027, **HSC8036,** HSC8040, **HSC8042,** HSC8045, HSC8047, **HSC8048, HSC8055,** HSC8058	HSC8027, HSC8036, **HSC8040,** HSC8042, HSC8045, **HSC8047,** HSC8048, **HSC8055,** HSC8058	HSC8027, HSC8036, HSC8040, HSC8042, HSC8045, HSC8047, HSC8048, HSC8055, HSC8058
C2 - implement a study of a health-related question	**HSC8001,** HSC8027, **HSC8036, HSC8042,** HSC8045,	**HSC8001,** HSC8027, **HSC8036,** HSC8042, HSC8045,	**HSC8001,** HSC8027, HSC8036, HSC8042, HSC8045,	**HSC8001,** HSC8027, **HSC8036,** HSC8042, HSC8045,	**HSC8001,** HSC8027, **HSC8036, HSC8042,** HSC8045,	**HSC8001,** HSC8027, **HSC8036,** HSC8042, HSC8045,	**HSC8001,** HSC8027, HSC8036, HSC8042, HSC8045,

	HSC8048, , **HSC8055,** HSC8058, **HSC8099**	HSC8048, **HSC8055,** HSC8058, **HSC8099**	HSC8048, **HSC8055,** HSC8058, **HSC8099**	HSC8048, **HSC8055,** HSC8058, HSC8099	**HSC8048,** **HSC8055,** HSC8058	HSC8048, **HSC8055,** HSC8058	HSC8048, **HSC8055,** HSC8058
D1 - identify appropriate information from a variety of sources	**HSC8001,** HSC8003, HSC8040, HSC8045, **HSC8048,** **HSC8055,** HSC8056, HSC8057, HSC8058	**HSC8001,** HSC8003, HSC8040, HSC8045, HSC8048, **HSC8055,** HSC8056, HSC8057, HSC8058	**HSC8001,** **HSC8003,** **HSC8040,** HSC8045, HSC8048, **HSC8055,** **HSC8057,** HSC8058	**HSC8001,** HSC8003, HSC8040, HSC8045, HSC8048, **HSC8055,** HSC8056, HSC8057, HSC8058	**HSC8001,** HSC8003, HSC8040, HSC8045, **HSC8048,** **HSC8055,** HSC8056, HSC8057, HSC8058	**HSC8001,** **HSC8003,** **HSC8040,** HSC8045, HSC8048, **HSC8055,** **HSC8057,** HSC8058	**HSC8001,** HSC8003, HSC8040, HSC8045, HSC8048, HSC8055, HSC8056, HSC8057, HSC8058
D2 - integrate material to investigate a topic	**HSC8001,** HSC8003, HSC8027, **HSC8036,** HSC8040, **HSC8042,** HSC8045, **HSC8047,** **HSC8048,** **HSC8055,** HSC8056, HSC8057, HSC8058, **HSC8099**	**HSC8001,** HSC8003, HSC8027, **HSC8036,** HSC8040, HSC8042, HSC8045, **HSC8047,** HSC8048, **HSC8055,** HSC8056, HSC8057, HSC8058, **HSC8099**	**HSC8001,** **HSC8003,** HSC8027, HSC8036, **HSC8040,** HSC8042, HSC8045, **HSC8047,** HSC8048, **HSC8055,** **HSC8057,** HSC8058, **HSC8099**	**HSC8001,** HSC8003, HSC8027, **HSC8036,** HSC8040, HSC8042, HSC8045, **HSC8047,** HSC8048, **HSC8055,** HSC8056, HSC8057, HSC8058, HSC8099	**HSC8001,** HSC8003, HSC8027, **HSC8036,** HSC8040, **HSC8042,** HSC8045, **HSC8047,** **HSC8048,** **HSC8055,** HSC8056, HSC8057, HSC8058	**HSC8001,** **HSC8003,** HSC8027, HSC8036, **HSC8040,** HSC8042, HSC8045, **HSC8047,** HSC8048, **HSC8055,** **HSC8057,** HSC8058	**HSC8001,** HSC8003, HSC8027, HSC8036, HSC8040, HSC8042, HSC8045, HSC8047, HSC8048, HSC8055, HSC8056, HSC8057, HSC8058
D3 - demonstrate effective communication skills using a variety of media	**HSC8001,** HSC8003, HSC8027, **HSC8036,** HSC8040,	**HSC8001,** HSC8003, HSC8027, **HSC8036,** HSC8040,	**HSC8001,** **HSC8003,** HSC8027, HSC8036, **HSC8040,**	**HSC8001,** HSC8003, HSC8027, **HSC8036,** HSC8040,	**HSC8001,** HSC8003, HSC8009, HSC8027, **HSC8036,**	**HSC8001,** **HSC8003,** HSC8027, HSC8036, **HSC8040,**	**HSC8001,** HSC8003, HSC8027, HSC8036, HSC8040,

	HSC8042, HSC8045, HSC8047, **HSC8048,** **HSC8055,** HSC8056, HSC8057, HSC8058, **HSC8099**	HSC8042, HSC8045, **HSC8047,** HSC8048, **HSC8055,** HSC8056, HSC8057, HSC8058, **HSC8099**	HSC8042, HSC8045, **HSC8047,** HSC8048, **HSC8055,** **HSC8057,** HSC8058, **HSC8099**	HSC8042, HSC8045, **HSC8047,** HSC8048, **HSC8055,** HSC8056, HSC8057, HSC8058, HSC8099	HSC8040, **HSC8042,** HSC8045, HSC8047, **HSC8048,** **HSC8055,** HSC8056, HSC8057, HSC8058	HSC8042, HSC8045, **HSC8047,** HSC8048, **HSC8055,** **HSC8057,** HSC8058	HSC8042, HSC8045, HSC8047, HSC8048 HSC8055, HSC8056, HSC8057, HSC8058
D4 - plan, organise, and prioritise work activities to meet deadlines	**HSC8001,** HSC8003, HSC8027, **HSC8036,** HSC8040, **HSC8042,** HSC8045, **HSC8047,** **HSC8048,** **HSC8055,** HSC8056, HSC8057, HSC8058, **HSC8099**	**HSC8001,** HSC8003, HSC8027, **HSC8036,** HSC8040, HSC8042, HSC8045, **HSC8047,** HSC8048, **HSC8055,** HSC8056, HSC8057, HSC8058, **HSC8099**	**HSC8001,** **HSC8003,** HSC8027, HSC8036, **HSC8040,** HSC8042, HSC8045, **HSC8047,** HSC8048, **HSC8055,** **HSC8057,** HSC8058, **HSC8099**	**HSC8001,** HSC8003, HSC8027, **HSC8036,** HSC8040, HSC8042, HSC8045, **HSC8047,** HSC8048, **HSC8055,** HSC8056, HSC8057, HSC8058, HSC8099	**HSC8001,** HSC8003, HSC8027, **HSC8036,** HSC8040, **HSC8042,** HSC8045, HSC8047, **HSC8048,** **HSC8055,** HSC8056, HSC8057, HSC8058	**HSC8001,** **HSC8003,** HSC8027, HSC8036, **HSC8040,** HSC8042, HSC8045, **HSC8047,** HSC8048, **HSC8055,** **HSC8057,** HSC8058	**HSC8001,** HSC8003, HSC8027, HSC8036, HSC8040, HSC8042, HSC8045, HSC8047, HSC8048, HSC8055, HSC8056, HSC8057, HSC8058
D5 - use library and IT resources skilfully and appropriately	**HSC8001,** HSC8003, HSC8027, **HSC8036,** HSC8040, **HSC8042,** HSC8045, HSC8047, **HSC8048,**	**HSC8001,** HSC8003, HSC8027, **HSC8036,** HSC8040, HSC8042, HSC8045, **HSC8047,** HSC8048,	**HSC8001,** **HSC8003,** HSC8027, HSC8036, **HSC8040,** HSC8042, HSC8045, **HSC8047,** HSC8048,	**HSC8001,** HSC8003, HSC8027, **HSC8036,** HSC8040, HSC8042, HSC8045, **HSC8047,** HSC8048,	**HSC8001,** HSC8003, HSC8027, **HSC8036,** HSC8040, **HSC8042,** HSC8045, HSC8047, **HSC8048,**	**HSC8001,** **HSC8003,** HSC8027, HSC8036, **HSC8040,** HSC8042, HSC8045, **HSC8047,** HSC8048,	**HSC8001,** HSC8003, HSC8027, HSC8036, HSC8040, HSC8042, HSC8045, HSC8047, HSC8048,

	HSC8055, HSC8056, HSC8057, HSC8058, **HSC8099**	**HSC8055,** HSC8056, HSC8057, HSC8058, **HSC8099**	**HSC8055,** **HSC8057,** HSC8058, **HSC8099**	**HSC8055,** HSC8056, HSC8057, HSC8058, HSC8099	**HSC8055,** HSC8056, HSC8057, HSC8058	**HSC8055,** **HSC8057,** HSC8058	HSC8055, HSC8056, HSC8057, HSC8058

Compulsory modules in **bold**