

Academic Year 2025/26

Postgraduate Certificate in Educational Leadership

Code: 3073P (September start)
3077P (January start)

Notes

- (i) *These programme regulations should be read in conjunction with the University's Taught Programme Regulations.*
- (ii) *A core module is a module which a student must pass.*
- (iii) *A compulsory module is a module which a student is required to study.*
- (iv) *All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.*

1. Programme Structure

- (a) The programme is available for part-time study and it is specifically designed to be undertaken by students who work in an educational context.
- (b) The period of study for part-time mode shall normally be 9 months starting in September or January.
- (c) The programme comprises taught modules to a credit value of 60 credits.
- (d) Candidates shall follow one of the three modular routes as described below. Candidates on route 1 shall engage with modules described in (g) and (h). The School of Education, Communication and Language Sciences has been offering, through partnership, various iterations of the suite National Professional Qualifications (NPQs). Candidates who have successfully completed one of these qualifications will be able to follow a specific route depending on the iteration of their as outlined in (h) to (j).
- (e) To be eligible for modules EDU8900, EDU8901 and EDU8902, EDU8904, EDU8905 and EDU8906 all students must satisfy the recruitment criteria with the North East Teaching Schools Partnership (NETSP). To be eligible for modules EDU8907 and EDU8908, all students must satisfy the recruitment criteria set out by the Department of Education (DfE).
- (f) Modules EDU8900, EDU8901, EDU8902, EDU8904, EDU8905 and EDU8906 can be used towards the PG Certificate in Educational Leadership. Alternatively, students already registered for a Postgraduate Certificate in Educational Leadership, MEd (Practitioner Enquiry) or MEd (Practitioner Enquiry) Leadership can apply for these modules.
- (g) All candidates shall take the following compulsory modules totalling 40 credits:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
EDU8172	Leadership and Strategic Management	20	20			7	Core	

EDU8233	Future of Educational Leadership and Practitioner Research	20		20		7	Core	
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and shall take one of the following modules totalling 20 credits:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU8031	Curriculum, Pedagogy and Assessment as Foundations of Teaching and Learning	20		20		7	Core	Linear
EDU8232	The Design of Technology Enhanced Learning	20		20		7		Linear
EDU8095	Research Methods and Strategies	20	20			7	Core	Linear

- (h) All candidates who have successfully completed the National Professional Qualification for Middle Leadership (NPQML) or National Professional Qualification for Senior Leadership (NPQSL) between September 2018 and September 2021 shall take the following compulsory 20 credit module:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU8233	Future of Educational Leadership and Practitioner Research	20		20		7	Core	

and shall take 40 credits from the following modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU8031	Curriculum, Pedagogy and Assessment as Foundations of Teaching and Learning	20		20		7		
EDU8172	Leadership and Strategic Management	20	20			7	Core	
EDU8232	Investigating Technology Enhanced Learning	20		20		7	Core	
EDU8900	NPQML Reflection on Professional Practice	20	10	5	5	7	Core	Block
EDU8901	NPQSL Reflection on Professional Practice	20	10	5	5	7	Core	Block
EDU8904	NPQML Reflection on Professional Practice	20		10	10	7	Core	Block
EDU8905	NPQSL Reflection on Professional Practice	20		10	10	7	Core	Block

- (i) All candidates who have successfully completed the new National Professional Qualification for Headship (NPQH) between September 2017 to September 2021 shall take the following modules to a value of 60 credits:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
20 credits from the following:								
EDU8172	Leadership and Strategic Management	20	20			7	Core	
And 40 credits from the following:								
EDU8902	NPQH Reflection on Professional Practice	40	20	10	10	7	Core	Block
EDU8906	NPQH Reflection on Professional Practice	40		20	20	7	Core	Block

- (j) Candidates who are undertaking one of the reformed National Professional Programmes (NPQ) (post September 2021) are able to opt into the stand alone **NPQ M-level accreditation module EDU8907 or EDU8908** (20 credits) that can be transferred into this programme. These students shall therefore take the following modules to a value of 60 credits:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
40 credits from the following:								
EDU8172	Leadership and Strategic Management	20	20			7	Core	
EDU8233	Future of Educational Leadership and Practitioner Research	20		20		7	Core	
20 credits from the following:								
EDU8907	National Professional Qualification (NPQ)	20	10	10		7	Core	
EDU8908	National Professional Qualification (NPQ)	20		10	10	7	Core	

- (k) With the approval of the Degree Programme Director and depending upon the academic background of the candidate, alternative optional modules to those listed above may be selected.

2. Assessment methods

Details of the assessment pattern for each module are explained in the relevant module outlines.

3. Classification

The award shall be classified as either Pass, Pass with Merit or Pass with Distinction in accordance with the Postgraduate Taught Examination Conventions.