Academic Year 2024/25

Master of Arts in Linguistics

Code: 4140 F/P

Notes
(i)   These programme regulations should be read in conjunction with the University's Taught Programme Regulations.
(ii)   A core module is a module which a student must pass.
(iii)   A compulsory module is a module which a student is required to study.
(iv)   All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.

1.   Programme structure

(a)   The programmes are available for study in both full-time and part-time (excluding Language Acquisition Research) modes.

(b)   The period of study for full-time mode shall be 1 year for Masters and eight months for Diploma starting in September. The period of study for part-time mode shall normally be 2 years starting in September. The Language Acquisition Research Pathway is not offered in part-time mode.

(c)   The programme comprises 2 taught Pathways (English Language Taught Pathway or English Acquisition Taught Pathway) and 1 Language Acquisition Research Pathway (the latter available to NINE-DTP students only); It comprises modules to a credit value of 180.

(d)   The dissertation must be written according to the pathway the student is following; likewise, dissertation supervisor choice must be in accordance with the pathway.

English Language Taught Pathway or Language Acquisition Taught Pathway (Full time):

(e)   Candidates on both taught Pathways shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
SEL8500	Research Methods in Language and Linguistics	20	10	10		7	core	
SEL8510	MA Linguistics Dissertation	60			60	7		

(f)   Candidates on both taught Pathways shall take one of the following 20-credit modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
SEL8026	Generative Syntax	20	20			7		

SEL8154	Issues in Phonological Theory I	20	20			7		
SEL8691	Advanced Topics in Phonology	20		20		7		
SEL8702	Issues in Pragmatic Theory	20	20			7		

(g)   **English Language taught Pathway** candidates shall take 40 credits from the following modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
SEL8163	Language and Society	20	20			7		
SEL8361	The Social History of English	20		20		7		
SEL8700	English Historical Semantics	20		20		7		
SEL8204	Lexical Innovation	20	20			7		

(h)   **Language Acquisition taught Pathway** candidates shall take 40 credits from the following modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
SEL8690	Advanced Topics in Second Language Acquisition	20		20		7		
SEL8696	ToDLR: Topics on Developmental Linguistics Research	20		20		7		
SEL8701	Foundations in Second Language Learning and Teaching	20	20			7		

(i)   Candidates on both taught Pathways must take 40 credits from the following list of additional modules.

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
SEL8026	Generative Syntax	20	20			7		
SEL8154	Issues in Phonological Theory I	20	20			7		
SEL8163	Language and Society	20	20			7		
SEL8204	Lexical Innovation	20	20			7		

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
SEL8361	The Social History of English	20		20		7		
SEL8690	Advanced Topics in Second Language Acquisition	20		20		7		
SEL8691	Advanced Topics in Phonology	20		20		7		
SEL8696	ToDLR: Topics on Developmental Linguistics Research	20		20		7		
SEL8700	English Historical Semantics	20		20		7		
SEL8701	Foundations in Second Language Learning and Teaching	20	20			7		
SEL8702	Issues in Pragmatic Theory	20	20			7		

(j) Or, with the DPD's permission, students can take relevant postgraduate modules, up to a maximum of 40 credits, offered by other Schools, to replace the choices in (i). Students must seek permission from the other School prior to registering on the module. Students are expected to select modules having a credit value of not less than 50 and more than 70 in any one semester.

Language Acquisition Research Pathway candidates shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
HSS8002	Information Skills	10	10			7		Blended
HSS8004	Qualitative Methodology in the Arts, Humanities and Social Sciences	20		20		7		
HSS8007	The Making and Unmaking of Knowledge	10	10			7		
SEL8163	Language and Society	20	20			7		
SEL8500	Research Methods in Language and Linguistics	20	10	10		7		
SEL8510	MA Linguistics Dissertation	60			60	7		
SEL8690	Advanced Topics in Second Language Acquisition	20		20		7		
SEL8696	ToDLR: Topics on Developmental Linguistics Research	20		20		7		

English Language Taught Pathway or English Acquisition Taught Pathway (Part time):

Part-time candidates shall aim to take 70 taught credits in Year 1. In Year 2 candidates will take 110 credits, 50 taught credits, along with the 60-credit dissertation.

(k)   Year 1: All candidates shall take the following compulsory module:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
SEL8511	Research Methods in Language and Linguistics I	10	10			7		

(l)   Year 1: All candidates shall take one of the following 20-credit modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
SEL8026	Generative Syntax	20	20			7		
SEL8154	Issues in Phonological Theory I	20	20			7		
SEL8691	Advanced Topics in Phonology	20		20		7		
SEL8702	Issues in Pragmatic Theory	20	20			7		

In addition, all candidates shall take two 20-credit modules from their chosen pathway. Please see above for the choice of modules.

(m)   Year 2: All candidates shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
SEL8510	MA Linguistics Dissertation	60			60	7		
SEL8512	Research Methods in Language and Linguistics II	10		10		7		

A further 40 credits shall be selected from the additional modules listed under (h) for the Language Acquisition taught Pathway.

2.   Assessment methods
Details of the assessment pattern for each module are explained in the module outline forms.