Programme Regulations: 2025/26

Programme Title: MA Gender and Global Sustainable Futures

Internal Code: 4194 F/P (transfers from 4191F/P)

Notes

- (i) These programme regulations should be read in conjunction with the University's Taught Programme Regulations.
- (ii) A core module for outcomes is a module which a student must pass.
- (iii) A compulsory module is a module which a student is required to study.
- (iv) All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.

1. Programme Structure

- (a) The programme is available for study in both full-time and part-time modes.
- (b) The period of study for full-time mode shall be one year starting in September. The period of study for part-time mode shall normally be 2 years starting in September. Part-time module choices can be discussed with the DPD with reference to the MA Degree Handbook.
- (c) The Masters programme comprises modules to a credit value of 180.
- (d) Candidates shall take a minimum of 50 credits and a maximum of 70 credits per semester.
- (e) All candidates shall take the following compulsory modules to the value of 140 credits:

Code	Descriptive title	Total	Credits	Credits	Credits	Level
		Credits	Sem 1	Sem 2	Sem 3	
SOC8054	Theorising Gender and its	20	20			7
	intersections					
SOC8070	Global Sex, Global Race	20		20		7
HSS8001	Thinking About Research	10	10			7
GPS8001	Engaging with Research	10	10			7
SOC8097	Dissertation	60			60	7
GEO8000	Global Sustainable Futures:	20	20			7
	Solutions, Concepts, and Skills					

(f) All candidates shall take a further 640 credits of modules from the following:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level
GEO8028	Political Geographies of the Middle East	20		20		7

SOC8069	Critical Approaches to	20	20	7
	Environment and Society			
SOC8073	Perpetual Wars? Crime,	20	20	7
	policing and (in)security			

(g) The part-time route will be decided in consultation with the Degree Programme Director.

2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.

3. Progress

Before proceeding from stage 1 to stage 2 a part-time candidate must satisfy the examiners in the assessment specified for each module of that stage.