

Academic Year 2025/26

Master of Science in Language Pathology

Code: 5104F

Notes

- (i) *These programme regulations should be read in conjunction with the University's Taught Programme Regulations.*
- (ii) *A core module is a module which a student must pass and in which a fail mark may not be compensated; such modules are designated by the board of studies as essential.*
- (iii) *A core module for PSRB accreditation is a module a student is required to obtain accreditation*
- (iv) *A compulsory module is a module which a student must take.*
- (v) *All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.*
- (vi) *Students will be required to undergo appropriate DBS and Healthcare checks as stipulated in University and School policies.*

1. Programme structure

- (a) The programme is available for study in full-time mode only.
- (b) The period of study for the MSc Language Pathology is normally 24 months, starting in September. The maximum time of study taken from programme entry should not normally be more than 2 years longer than the typical length of 2 years to preserve academic and clinical coherence and currency. This decision reflects guidance from the Royal College of Speech and Language Therapists (the professional body of Speech and Language Therapists in the UK).
- (c) The programme comprises modules to a credit value of 180 per year (360 in total).

2. Year 1

- (a) All candidates shall take the following **compulsory modules**:

| Code | Descriptive title | Total Credits | Credits Sem 1 | Credits Sem 2 | Credits Sem 3 | Level | Type | Core for PSRB Accreditation | Core for learning outcomes | Mode |
|---------|---|---------------|---------------|---------------|---------------|-------|------|-----------------------------|----------------------------|------|
| SPE8151 | MSc Phonetics and Phonology I: Fundamentals | 10 | 5 | 5 | | 7 | Core | | | |
| SPE8152 | MSc Speech and Language Pathology I: Cases | 40 | 20 | 20 | | 7 | Core | | | |
| SPE8154 | MSc Child Development (Child Development and Speech Language Acquisition MSc) | 20 | 10 | 10 | | 7 | Core | | | |

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|---------|--|----|----|----|----|---|------|--|--|--|
| SPE8155 | MSc Linguistics | 20 | 10 | 10 | | 7 | Core | | | |
| SPE8157 | MSc Speech and Language Pathology 1: Sensory | 10 | 10 | | | 7 | Core | | | |
| SPE8158 | MSc Anatomy and Physiology for Speech and Language | 20 | 10 | 10 | | 7 | Core | | | |
| SPE8159 | MSc Brain and Behaviour across the Lifespan I: Neuropsychology | 10 | 10 | | | 7 | Core | | | |
| SPE8160 | MSc Clinical and Professional Education I | 50 | 20 | 20 | 10 | 7 | Core | | | |

(b) Progression from Year 1 to Year 2:

If a student fails a clinical placement in year 1 of the MSc programme the decision about progression to year 2 of the degree is made on a case-by-case basis by the Director of Clinical Education and the Degree Programme Director with regard to the policy on failing clinical modules.

(c) All candidates are required, as an integral part of the degree programme, to participate in clinical practicum, some of which occurs during traditional vacations.

3. Year 2

(a) All candidates shall take the following **compulsory modules**:

| <i>Code</i> | <i>Descriptive title</i> | <i>Total Credits</i> | <i>Credits Sem 1</i> | <i>Credits Sem 2</i> | <i>Credits Sem 3</i> | <i>Level</i> | <i>Type</i> | <i>Core for PSRB Accreditation</i> | <i>Core for learning outcomes</i> | <i>Mode</i> |
|-------------|--|----------------------|----------------------|----------------------|----------------------|--------------|-------------|------------------------------------|-----------------------------------|-------------|
| SPE8210 | MSc Phonetics and Phonology II: Advanced | 20 | 10 | 10 | | 7 | Core | | | |
| SPE8221 | MSc Clinical and Professional Education II | 40 | 10 | 15 | 15 | 7 | Core | | | |
| SPE8229 | MSc Speech and Language Pathology: Disorders of fluency; motor and cognitive impairments | 20 | | 20 | | 7 | Core | | | |
| SPE8225 | MSc Speech and Language Pathology: Disorders of | 20 | | 20 | | 7 | Core | | | |

| | | | | | | | | | | |
|---------|---|----|----|----|--|---|------|--|--|--|
| | voice; motor speech and dementia | | | | | | | | | |
| SPE8230 | MSc Speech and Language Pathology: Dysphagia | 20 | | 20 | | 7 | Core | | | |
| SPE8227 | MSc Brain and Behaviour across the Lifespan II: Neuropsychology and Psychiatric Disorders | 20 | 20 | | | 7 | Core | | | |
| SPE8228 | MSc Research in Clinical Practice | 40 | 30 | 10 | | 7 | Core | | | |

- (b) All candidates are required, as an integral part of the degree programme, to participate in clinical practicum, some of which occurs during traditional vacations.
- (c) A candidate who fails to satisfy the examiners at the first attempt in one or more components of the clinical and professional education module, shall not be permitted to undertake any further clinical practice subjects, unless given permission to do so by the Degree Programme Director and Director of Clinical Education.
- (d) As the MSc in Language Pathology is a qualification leading to professional registration, the University has an overriding duty of care to ensure that all students graduating from the programme not only meet the academic requirements but are fit to practise and are of good character. The case of any student whose fitness for professional practice is a matter for concern shall be considered under the Fitness to Practise Procedure. Such candidates may take, subject to the approval of the Degree Programme Director, alternative modules and will be eligible to be awarded an MSc in Language and Communication.

4. Assessment methods

Details of the assessment pattern for each module are explained in the module outline of each module.

Most modules on this programme have components, which are 'essential components'. Therefore, in order to pass the module, candidates registered on the MSc in Language Pathology must obtain an aggregate mark of at least 50% for the module overall and have a mark of at least 50% in each of the assessment 'essential' components.

Module assessments that are exempt from the 'essential' components regulation are: 1) SPE8152 in which compensation between the two case studies students submit (adult, child) in semester 1 only is permitted; 2) SPE8228 in which compensation between the statistics class test and the extended case report.

5. Professional accreditation requirements

This programme leads to the award of a degree which is accepted as a professional qualification by the Royal College of Speech and Language Therapists and regulated by the Health and Care Professions Council.

Successful completion of the MSc in Language Pathology programme provides eligibility to apply for registration as a speech and language therapist with the Health and Care Professions Council (HCPC). It is a legal requirement that anyone who wishes to practise using a title protected by the Health Professions Order 2001 is on the HCPC Register. For more information, please see the HCPC website at: www.hcpc-uk.org/

Since this is both an academic and a professional qualification, the degree with professional recognition cannot be awarded unless a student passes the clinical component of the programme, and no student can compensate for failure to satisfy the examiners in the clinical component by transferring marks from some other part of the examination.

Candidates who do not complete all core modules (including Clinical and Professional Education modules), will not be eligible for the award of Master of Science in Language Pathology.

Candidates who satisfy the examiners in modules with a total credit value of 180 or more, including at least 150 at level 7, but are not eligible for the award of the Degree of Master of Science in Language Pathology, may, on the recommendation of the Board of Examiners, be awarded the degree of Master of Science in Language and Communication.

For the award of the degree of Master of Science in Language and Communication candidates must pass modules worth 180 credits in total. This must include the **compulsory module**:

SPE8240 (40) Research Methods and Dissertation

And should also include at least **140 credits** from the lists below:

Year 1:

SPE8158 (20) MSc Anatomy and Physiology for Speech and Language

SPE8152 (40) MSc Speech and Language Pathology I: Cases

SPE8154 (20) MSc Child Development and Speech Language Acquisition

SPE8155 (20) MSc Linguistics

SPE8159 (10) MSc Brain and Behaviour across the Lifespan 1: Neuropsychology

SPE8157 (10) MSc Speech and Language Pathology I: Sensory

SPE8151 (10) MSc Phonetics: Fundamentals

Year 2:

SPE8229 (20) MSc Speech and Language Pathology II A: Disorders of fluency; motor and cognitive impairments

SPE8225 (20) MSc Speech and Language Pathology II B: Disorders of voice; motor speech and dementia

SPE8227 (20) MSc Brain and Behaviour across the Lifespan II: Neuropsychology and Psychiatric Disorders

A candidate who has accepted a degree of Master of Science in Language and Communication will not be considered for the award of the degree of Master of Science in Language Pathology and will not be eligible to apply for Health and Care Professions Council registration to practise speech and language therapy.

6. Exemption from the University Regulations

The MSc in Language Pathology is a two-year, accelerated programme which is closely regulated and monitored externally by the Health and Care Professions Councils and the Royal College of Speech and Language Therapists. The accelerated nature of the programme and mandatory curriculum stipulations imposed by these monitoring bodies (as well as the mandatory clinical component) do not lend themselves to a balance of module credits across semesters.

As such, this programme has been granted an exemption from the university regulations regarding semester credits (which normally does not allow more than 70 credits or less than 50 credits to be taken in one semester).