## Academic Year 2025/26

## MSc Leadership in Climate Change and Sustainability

## Code: 5495F

#### Notes

- (i) These programme regulations should be read in conjunction with the University's Taught Programme Regulations.
- (ii) A core module for outcomes is a module which a student must pass.
- (iii) A core module for PSRB accreditation is a module a student is required to obtain accreditation.
- (iv) A compulsory module is a module which a student is required to study.
- (v) All modules are delivered in Linear mode unless stated otherwise as Block, eLearning, or distance learning.
- (vi) PGDip (as exit award)

# 1. Programme Structure

- (a) The programme is available for study in full-time mode only.
- (b) The period of study for full-time mode shall be 12 months (or 8 months if exiting on a PG Dip)
- (c) The programme comprises modules to a credit value of 180 (or 120 if exiting on a PG Dip)
- (d) All candidates shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Core for PSRB Accreditation	Core for outcomes	Mode
SCX8000	Facing Up to Climate Change: A Multi- Disciplinary Perspective	20	10	10		7			Blended
SCX8002	Professional Skills	20	10	10		7			Blended
SCX8003	Research Dissertation	60			60	7			Blended
SCX8004	Addressing Climate Change and Sustainability through Live Projects	40	20	20		7			Blended
SCX8005	Leadership for Climate Change and Sustainability	20	20			7			Blended

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(e) All candidates shall take further optional modules to a value of **20** credits from the following:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Core for PSRB Accreditation	Core for outcomes	Mode
CEG8514	Climate Change: Vulnerability, Impacts and Adaptation	10		10		7			Block
CEG8705	Geographic Information Systems (GIS)	10		10		7			Block
NBS8650	Sustainability Management and the Natural Environment	10	10			7			
SOC8069	Critical Approaches to Environment and Society	20		20		7			
TCP8003	Engagement with Environment, Landscape and Planning	10		10		7			

(f) With the approval of the Degree Programme Director and depending upon the academic background of the candidate, alternative optional modules to those listed above may be selected.

### 2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.

### 3. Other

Before proceeding to the dissertation, candidates are normally expected:

- (i) to pass the taught modules\*
- (ii) to have their ethics form and, where relevant, the travel and fieldwork risk assessment forms signed off by their supervisor
- (iii) A student who fails up to 20 credits of non-core modules of the programme is recommended, as of right, for the degree award, provided that no single mark for any module assessed is below 40 and the weighted average mark for all modules (taking credit values into account) is at least 50. Such a student will be eligible as of right only for the award of a pass classification.
- \* Candidates can fail 20 credits of non-core modules and still proceed in accordance with the postgraduate taught examination conventions.

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