

## Academic Year 2025/26

### Master of Arts in Education

#### Code: 5842F

##### Notes

- (i) *These programme regulations should be read in conjunction with the University's Taught Programme Regulations.*
- (ii) *A core module is a module which a student must pass.*
- (iii) *A compulsory module is a module which a student is required to study.*
- (iv) *All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.*

#### 1. Programme structure

- (a) The programme is available for study in full-time mode only.
- (b) The period of study shall be one year starting in September.
- (c) The programme comprises modules to a credit value of 180.
- (d) All candidates shall take the following **compulsory modules**:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
EDU8019	Dissertation/Action Research Portfolio	60			60	7		
EDU8095	Research Strategies and Methods	20	20			7		

And

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
EDU8046*	Innovative Pedagogies	20	20			7		
EDU8213*	The Future of Learning in the Digital Age	20	20			7		
EDU8218*	Comparative Education	20		20		7		
EDU8031*	Curriculum, Assessment and Practice	20		20		7		
EDU8233*	Future of Educational Leadership	20		20		7		

\*With the approval of the Degree Programme Director and depending on the academic background of the candidate, an alternative module to those above may be selected from other modules available in the School of Education, Communication and Language Sciences or from elsewhere in the University.

## **2. Assessment methods**

Details of the assessment pattern for each module are explained in the module outline.

## **3. Progress**

Candidates are expected to pass at least 100 credits of taught modules before proceeding to the research project.

## **4. Award requirement**

Candidates are required to carry out a research project and write a research project report that is thematically linked to either Teaching and Learning, Educational Leadership, or Technology Enhanced Learning, although the particular focus will not be named on the award certificate.