Academic Year 2025/26

Doctor of Education (EdD)

Code: 8902 F/P

Notes

(i) *These programme regulations should be read in conjunction with the University's Taught Programme Regulations.*

(ii) *A core module is a module which a student must pass.*

(iii) *A compulsory module is a module which a student is required to study.*

(iv) *All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.*

1.   Programme structure

(a)   The programme is available for study in both full-time (starting in September) and part-time (starting in January) modes.

(b)   The period of study for full-time mode shall be a minimum of 3 years starting in September and a maximum of 4 years. The period of study for part-time mode shall normally be a minimum of 6 years starting in September or January and a maximum of 7 years.

(c)   The programme comprises 540 credits in total, of which 120 credits are from taught modules.

(d)   The programme of study shall consist of a taught element of 120 credits composed of 80 credits from level 7 or 8 modules offered within the Education Section of the School of Education, Language and Communication Sciences or as part of the Faculty Research Training Programme plus 40 credits of level 7 compulsory research methods modules (EDU8207, EDU8010 and EDU8011) and a research element consisting of a thesis on an approved topic with a maximum length 60,000 words.

(e)   The taught element consists of the following 20 credits of compulsory research methods modules designed for students on research programmes:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
EDU8010	Practices of Inquiry: epistemological and methodological considerations through self-reflection and peer interviewing	10	10			7		
EDU8011	Exploring the Evidence Base: searching, critical reading and literature reviewing	10		10		7		

(f)   All candidates shall take further optional modules to a value of 100 credits. This will include a minimum of 20 credits from the following list of research methods modules and choices from the list of content modules:

Research Methods Modules								
Code	*Descriptive title*	*Total Credits*	*Credits Sem 1*	*Credits Sem 2*	*Credits Sem 3*	*Level*	*Type*	*Mode*
EDU8095	Research Strategies and Methods	20	20			7		
HSS8002	Information Skills	10	10			7		
HSS8004	Qualitative Methodology in the Arts, Humanities and Social Sciences	20		20		7		
HSS8005	Quantitative Analysis	20		20		7		
HSS8007	The Making and Unmaking of Knowledge	10	10			7		

Content modules								
Code	*Descriptive title*	*Total Credits*	*Credits Sem 1*	*Credits Sem 2*	*Credits Sem 3*	*Level*	*Type*	*Mode*
ALC8013	Introduction to Intercultural Communication	20	20			7		
ALC8007	Professional Communication in Intercultural Settings	20		20		7		
EDU8214	International Development: Theory and Practice	20		20		7		Block
EDU8031	Curriculum, pedagogy and assessment as foundations of teaching and learning	20		20		7		Block
EDU8046	Innovative Pedagogies	20	20			7		
EDU8172	Leadership and Strategic Management	20	20			7		
EDU8213	The Future of Learning in the Digital Age	20	20			7		
EDU8232	The Design of Technology Enhanced Learning	20		20		7		
EDU8233	Future of Educational Leadership and Practitioner Research	20		20		7		

(g)   With the approval of the Degree Programme Director and depending upon the academic background of the candidate, students who have RPL may be permitted to choose content modules instead of the additional 20 credits of research methods.

(h)   With the approval of the Degree Programme Director and depending upon the academic background of the candidate optional modules currently available in ECLS may be selected as alternatives to those listed above.

(i)   20 of the optional credits can also be selected from other modules available elsewhere in the University, subject to the agreement of the Degree Programme Director.

(j)   On completion of the taught credits students are eligible to submit their research proposal. The submission of this proposal facilitates allocation of two supervisors by the Degree Programme Director and enables the student to transfer to the research stage of the programme.

2.   Assessment methods

Details of the assessment pattern for each module are explained in the module outline.

3.   Progress and Award

(a)   The progress of all students registered as candidates for the degree of Doctor in Education shall be reviewed at the end of the first 12 months by the relevant board of examiners and postgraduate research director in order for a decision to be made as to whether or not they have demonstrated the potential to succeed on the full programme. During year 1 (years 1 and 2 for part-time students), students are expected to achieve an overall average mark of at least 60% in the taught component of the programme in order to be allowed to progress to the next year of the programme. However, the Board of Examiners will retain discretion in the matter of progression and will consider each student on a case by case basis where averages are in the range 58%-59%.

(b)   In the case of students who have not demonstrated the potential to succeed on the full programme, they may transfer to either the MEd in Practitioner Enquiry or MA Education: International Perspectives programme as appropriate, to complete a 60 credit dissertation or be considered for the award of a Postgraduate Diploma in Education Research.

c)   Exit awards: in accordance with the University's Postgraduate Taught Examination Conventions, candidates who have taken 60 credits of modules may exit with a Postgraduate Certificate in Education Research. Candidates who have taken 120 credits of modules may exit with a Postgraduate Diploma in Education Research.