

PROGRAMME SPECIFICATION	 Newcastle University
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1	Awarding Institution	Newcastle University
2	Teaching Institution	Newcastle University
3	Final Award	BEng (Hons)
4	Programme Title	Naval Architecture and Marine Engineering
5	UCAS/Programme Code	H515 Naval Architecture and Marine Engineering 1882U Naval Architecture and Marine Engineering with Placement Year 1861U Naval Architecture and Marine Engineering Science 1862U Naval Architecture and Marine Engineering Science with Placement Year
6	Programme Accreditation	RINA – H515, 1882U
7	QAA Subject Benchmark(s)	Engineering
8	FHEQ Level	6
9	Last updated	May 2025

10	Programme Aims
- The overall aims of the programme are for graduates to gain knowledge skills and understanding within Naval Architecture and Marine Engineering. - To couple a sound theoretical grasp of the subject with practical application, awareness of responsibilities to society and the environment, the requirement for flexibility and the ability to assemble information from a variety of sources; the ability to prioritise work and meet deadlines; the ability to work alone and also within teams. - To produce graduates who are recognised by the maritime industry worldwide as fully equipped to contribute at a professional engineering level. - Gain an internationally recognised qualification which meets the requirements of the Framework for Higher Education Qualifications at Bachelors Level 6 with particular reference to the QAA Subject Benchmark Statement for Engineering (including Annex BEng degrees) and to the Engineering Council (UK) UKSpec. For Students on the Placement Year Programme: - Provide students with the experience of seeking and securing a position with an employer - Facilitate independent self-management and proactive interaction in a non-university setting - Provide a period of practical work experience that will benefit current academic study and longer term career plans - Enable students to ethically apply their knowledge and skills in the work place, reflect upon their development and effectively evidence and articulate their learning in relevant future settings.	

11 Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas. The programme outcomes have references to the benchmark statements for engineering.

1. To equip students having diverse backgrounds with knowledge skills and understanding in their chosen programme.
2. To ensure students receive the core material recommended by the accrediting professional institutions (The Institute of Marine Engineering, Science and Technology and the Royal Institution of Naval Architects).
3. To enable students to enhance their projects by facilitating the School's exceptional research base to inform teaching and lecturing activities.
4. To equip students with appropriate transferable practical skills in computing and information technology, data collection and analysis, problem formulation and solving and communication skills, both oral and written.
5. To encourage students to develop awareness and responsible attitudes towards the needs of society and the environment in the application of their engineering knowledge, including a regard for safety appropriate to their profession.
6. To have a repertoire of skills to enable the acquisition, evaluation and interpretation of information.
7. To have the ability to communicate effectively, make presentations, work as a member of a team, manage their time, prioritise and manage their work effectively.
8. To instil in students an awareness of their professional responsibilities and the need for their own continuing professional development.
9. To contribute to the working environment within the School, such that students enjoy the University learning experience and wish to maintain contact with the School in its future activities, professionally as well as socially.

Knowledge and Understanding

On completing the programme students will have gained and be able to demonstrate:

- A1. Knowledge of mathematics and physics that are relevant to Naval Architecture and Marine Engineering.
- A2. Detailed knowledge and understanding of essential concepts, principles and theories in mathematics, physics and engineering relevant to Naval Architecture and Marine Engineering.
- A3. Understanding and critical awareness of technical literature to address complex problems.
- A4. Understanding of integrated systems approaches and their application to solve complex engineering problems.
- A5. Understanding of quality management systems in the context of complex Naval Architecture and Marine Engineering problems.
- A6. Knowledge of business and management techniques in the context of Naval Architecture and Marine Engineering including production practise and the legislative framework for safety.

For students on the Placement Year programme:

- A7. Apply personal and professional development strategies to prioritise, plan and manage their own skills, development and learning.
- A8. Research, select and apply relevant knowledge aimed at enhancing their own skills and effectiveness in specific duties at their placement.
- A9. Demonstrate and understanding of a work environment, how it functions and their contribution to it.
- A10. Relate their work based learning to other areas of personal development, including academic

performance.
Teaching and Learning Methods
• Acquisition of A1 and A2 is through a combination of lectures, tutorials, example classes, laboratory experiments, coursework and projects in Stages 1 and 2. • Acquisition of A3 is through a combination of lectures, supervisions, coursework and projects in Stage 3. • Acquisition of A4 is through a combination of lectures, laboratory experiments, coursework and projects in Stage 3. • Acquisition of A5 is through lectures throughout the programme and coursework in Stage 3. • Acquisition of A6 is through lectures associated with Stage 2 and 3 modules • Acquisition of A7-10 is through the activities carried out throughout the placement year
Assessment Strategy
Testing the knowledge base is through a combination of unseen written examinations (1-4, 6) and assessed coursework (1-6) in the form of laboratory experiment write-ups (1, 2, 4), and project reports and presentations (2-6).
Intellectual Skills
On completing the programme students should be able to: B1. Analyse complex engineering problems, using first principles of mathematics and physics, to reach substantiated conclusions B2. Apply appropriate analytical techniques to model complex engineering problems in Naval Architecture and Marine Engineering, understanding the limitations of the methods B3. Identify and critically analyse technical literature and other information in addressing complex engineering problems in Naval Architecture and Marine Engineering B4. Be creative in the solution of problems and in the development of designs which address societal, business and user needs. Taking a holistic approach to solving problems and designing systems, applying professional judgments to balance risks, costs, benefits, safety, reliability, aesthetics and environmental impact B5. Apply a systems approach to solving complex engineering problems B6. Evaluate the environmental and societal impact of solutions to problems in Naval Architecture and Marine Engineering and minimise the adverse impacts B7. Plan, record and reflect on learning and development providing the basis for lifelong learning
Teaching and Learning Methods

- Skills B1 and B2 are developed during laboratory experiments, coursework and projects as well as through lectures, tutorials, example classes, laboratory experiments, coursework and projects associated with Stage 2 and Stage 3 modules. - Skills B3, B4 and B5 are developed through engineering applications and engineering design as well as research project and dissertation modules which students study during Stage 2 and Stage 3. - Skill B6 is developed through design and project work carried out during Stages 2 and 3. - Skill B7 is developed through individual logbooks in Stages 1 and 3.
Assessment Strategy Analysis and problem solving skills are assessed through unseen written examinations and coursework. Experimental, research and design skills are assessed through laboratory experiment write-ups, coursework reports and project reports, presentations and unseen written examinations. Creative and design skills are assessed through coursework and unseen written examinations.
Practical Skills On completing the programme students should be able to: - C1. Use laboratory equipment to safely execute experiments to investigate complex problems in Naval Architecture and Marine Engineering. - C2. Select and apply appropriate equipment, materials and engineering processes and recognise their limitations in the solution of complex problems in Naval Architecture and Marine Engineering. - C3. Work individually and as a member of a team or team leader in addressing complex problems of Naval Architecture and Marine Engineering.
Teaching and Learning Methods - Practical skills are developed through the teaching and learning programme outlined above. - Practical experimental skills (C1 and C2) are developed through laboratory experiments, design and drawing coursework exercises and project work. - Skill C3 is developed through group projects and design coursework.
Assessment Strategy Practical skills are assessed through laboratory experiment write-ups, coursework reports, project reports and presentations.
Transferable/Key Skills On completing the programme students should be able to: - D1. Evaluate the environmental and societal issues that affect Naval Architecture and Marine Engineering and the issues associated with sustainable engineering solutions - D2. Identify and analyse professional and ethical responsibilities of Naval Architects and Marine Engineers and make reasoned ethical choices based on professional codes of conduct - D3. Use risk management processes to identify, evaluate and mitigate risks associated with an engineering project.

- D4. Analyse security risks and take a holistic and proportionate approach to mitigation of the risk.
- D5. Recognise the benefits, importance and responsibilities of engineers in supporting equality, diversity and inclusivity and adopt an inclusive approach to their own engineering practices.
- D6. Apply business and management techniques relevant to Naval Architecture and Marine Engineering including the commercial context, project and change management and legal frameworks including intellectual property rights.
- D7. Work individually and as a member of a team or the team leader in addressing complex problems of Naval Architecture and Marine Engineering.
- D8. Communicate effectively through different media on complex engineering subjects, with both technical and non-technical audiences.
- D9. Plan, record and reflect on self-learning and development as the basis for lifelong learning and continuing professional development.

For students on the Placement Year programme:

- D10. Reflect on and manage own learning and development within the workplace
- D11. Use existing and new knowledge to enhance personal performance in a workplace environment
- D12. Use graduate skills in a professional manner in a workplace environment, evaluate the impact and communicate the personal development that has taken place.

Teaching and Learning Methods

Transferable skills are developed through the teaching and learning programme outlined above.

- Skill D1 is taught through lectures and the design project in Stage 3 and then developed through the design and research project assessed work.
- Skill D2 is taught through lectures and the design project in Stages 1 and 2 and then developed through written examination as well as design and project assessed work.
- Skills D3-6 are taught through lectures and training courses and then developed through examination and design and project assessed work.
- Skill D7 is developed through group project work.
- Skill D8 is taught through lectures and the design project in Stage 3 and then developed through feedback on reports written and presentations made as part of coursework assignments.
- Skill D9 is developed through individual logbooks in stages 1 and 3.
- Skills D10-12 are developed through the activities carried out throughout the placement year

Assessment Strategy

Skills D1, D2, D3 are assessed through examination as well as application in design or project work.
 Skill D4 is assessed primarily through examinations.
 Skill D5 is assessed through group project and design work.
 Skill D6 is assessed through examination as well as group project work.

Skill D7 is assessed through logbooks and peer feedbacks
 Skill D8 is assessed through feedback on written coursework and project work as well as feedback on oral presentations.
 Skill D9 is assessed through individual logbooks
 Skills D10-D12 are assessed as part of the personal impact and development report during the placement year

12 Programme Curriculum, Structure and Features

Basic structure of the programme

The normal Undergraduate year is approximately 30 weeks, arranged in three terms and currently divided into two Semesters. The course normally lasts three years (four years if doing foundation year), although it is possible to take a gap year or spend time abroad at an approved university.

Every Honours student studies 120 credits in each Stage (or year), resulting in BEng. Candidates completing 360 credits. A University credit is equivalent of 10 student study notional hours. Each module is a self-contained part of the programme of study and carries a credit rating. After successful completion of three years full-time study, students will receive a degree of Bachelor of Engineering (BEng). Candidates must complete one Stage before proceeding to the next; the only part-time study is limited provision for the repetition of failed modules.

All students follow the same programmes in Stages 1, 2 and 3. It may be possible for a student to continue the programme for 4 years to obtain an MEng. Honours degree by transferring to this programme at the end of Stage 3. There is a Faculty Foundation Year for candidates not adequately qualified to embark on Stage 1 of Degree Programmes.

There are also the following exit points:

- Certificate of Higher education, following successful completion of Stage 1;
- Diploma of Higher education, following successful completion of Stage 2.

Students on the Placement Year programme will be on placement year between Stages 2 and 3 of their programme (i.e their penultimate year of study).

Key features of the programme (including what makes the programme distinctive)

The degree programmes at Newcastle University have many special features centring on the design and practical elements of the course and also around industrial links which benefit the students in providing them with up-to-date information and exposure to contemporary issues. All of the degree programmes include an emphasis on design and encourage students to produce innovative solutions to problems. In completing the programme students will have demonstrated their ability to deal with complex issues, both systematically and creatively and will have developed the qualities needed for employment in circumstances requiring sound judgement, personal responsibility and initiative, in complex and unpredictable professional environments.

Programme regulations (link to on-line version)

[-RH515_1862U](#)

13 Support for Student Learning

Generic information regarding University provision is available at the following link.

[Generic Information](#)

14 Methods for evaluating and improving the quality and standards of teaching and

learning

Generic information regarding University provision is available at the following link.

[Generic Information](#)

Accreditation reports

The programmes are accredited by:

Royal Institution of Naval Architects (RINA) – H515, 1882U

Additional mechanisms

The School receives input from the School Industrial Advisory Board, whose members are from a wide range of industries, government bodies, classification societies, etc.

15 Regulation of assessment

Generic information regarding University provision is available at the following link.

- i. [Generic Information](#)

In addition, information relating to the programme is provided in:

The University Prospectus: <http://www.ncl.ac.uk/undergraduate/degrees/#subject>

Degree Programme and University Regulations: <http://www.ncl.ac.uk/regulations/docs/>

Please note. This specification provides a concise summary of the main features of the programme and of the learning outcomes that a typical student might reasonably be expected to achieve if she/he takes full advantage of the learning opportunities provided.