

Academic Year 2026/27

Postgraduate Certificate in Educational Leadership

Code: 3073P (September start)
3077P (January start)

Notes

- (i) *These programme regulations should be read in conjunction with the University's Taught Programme Regulations.*
- (ii) *A core module is a module which a student must pass.*
- (iii) *A compulsory module is a module which a student is required to study.*
- (iv) *All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.*

1. Programme Structure

- (a) The programme is available for part-time study and it is specifically designed to be undertaken by students who work in an educational context.
- (b) The period of study for part-time mode shall normally be 9 months starting in September or January.
- (c) The programme comprises taught modules to a credit value of 60 credits.
- (d) Candidates shall follow one of the modular routes as described below. Candidates on route 1 shall engage with modules described in (f). The School of Education, Communication and Language Sciences has been offering, through partnership, various iterations of the suite National Professional Qualifications (NPQs). Candidates who have successfully completed one of these qualifications will be able to follow a specific route depending on the iteration of their as outlined in (g).
- (e) To be eligible for modules EDU8907 and EDU8908, all students must satisfy the recruitment criteria set out by the Department of Education (DfE) when originally entered into their NPQ qualifications.
- (f) All candidates shall take the following compulsory module totalling 20 credits:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU8233	Future of Educational Leadership	20		20		7	Core	

and shall take one of the following modules totalling 20 credits:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU8031	Curriculum, Assessment and Practice.	20		20		7	Core	Linear

EDU8213	The Future of Learning in the Digital Age	20		20		7	Core	Linear
EDU8046	Innovative Pedagogies	20	20			7	Core	Linear
EDU8095	Research Methods and Strategies	20	20			7	Core	Linear

(g) Candidates who are undertaking one of the reformed National Professional Programmes (NPQ) (post September 2021) are able to opt into the stand alone **NPQ M-level accreditation module EDU8907 or EDU8908** (20 credits) that can be transferred into this programme. These students shall therefore take the following modules to a value of 40 credits, totalling 60 credits:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
40 credits from the following:								
EDU8233	Future of Educational Leadership	20		20		7	Core	
EDU8031	Curriculum, Assessment and Practice.	20		20		7	Core	Linear
EDU8213	The Future of Learning in the Digital Age	20	20			7	Core	Linear
EDU8046	Innovative Pedagogies	20	20			7	Core	Linear
EDU8095	Research Methods and Strategies	20	20			7	Core	Linear
20 credits from the following:								
EDU8907	National Professional Qualification (NPQ)	20	10	10		7	Core	
EDU8908	National Professional Qualification (NPQ)	20		10	10	7	Core	

(h) With the approval of the Degree Programme Director and depending upon the academic background of the candidate, alternative optional modules to those listed above may be selected.

2. Assessment methods

Details of the assessment pattern for each module are explained in the relevant module outlines.

3. Classification

The award shall be classified as either Pass, Pass with Merit or Pass with Distinction in accordance with the Postgraduate Taught Examination Conventions.