

Academic Year 2026/2027

Master of Arts in Education Research

Code: 4018 F/P

Notes

- (i) *These programme regulations should be read in conjunction with the University's Postgraduate (Taught) Progress Regulations and Examination Conventions.*
- (ii) *A core module is a module which a student must pass and in which a fail mark may not be compensated; such modules are designated by the board of studies as essential.*
- (iii) *A compulsory module is a module which a student must take.*
- (iv) *All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.*

1. Programme structure

- (a) The programme is available for study in both full-time and part-time modes.
- (b) The period of study for full-time mode shall be 1 year starting in September. The period of study for part-time mode shall normally be 2 years starting in September.
- (c) The programme comprises modules to a credit value of 180.
- (d) All candidates shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
EDU8399	MA Education Research Dissertation	60			60	7		
HSS8002	Information Skills	10	10			7		
HSS8004	Qualitative Methodology in the Arts, Humanities and Social Sciences	20		20		7		
HSS8005	Introduction to Quantitative Methods	20		20		7		
HSS8007	The Making and Unmaking of Knowledge	10	10			7		
HSS8001	Thinking about Research	10	10			7		
EDU8095	Research Strategies and Methods	20	20			7		
EDU8010	Practices of Inquiry: epistemological and methodological	10		10				

	considerations through self-reflection and peer interviewing							
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(e) All candidates shall take further optional modules to a value of 20 credits from the following:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU8046	Innovative pedagogies	20	20			7		
EDU8211	The Role of the State in Education: Education, Policy & Entrepreneurship for Development	20	20			7		
EDU8213	The Future of Learning in the Digital Age	20	20			7		

With the approval of the Degree Programme Director and depending upon the academic background of the candidate alternative optional modules to those listed above may be selected.

2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.