

## Academic Year 2026/27

### Doctor of Philosophy (Integrated) in Linguistics and English Language

Code: 8191F

1. These regulations supplement the University's general regulations for the Degree of Doctor of Philosophy (Integrated) and should be read in conjunction with those regulations.
2. The programme integrates original research with taught modules. It is designed to enable candidates holding a university degree in linguistics, English language or related discipline to develop expertise and more in-depth knowledge in linguistics and English language, and to gain detailed knowledge and experience of research methods and research management.
3. The programme is available in full-time mode (normally four years of study) only. It begins annually at the start of Semester 1.
4. The taught element of the programme consists of compulsory and optional taught modules to a value of 180 credits selected with the advice and agreement of the Degree Programme Director and in line with the chosen pathway of studies. It is normally taken in Year 1.
5. The research-based element of the programme consists of a written thesis of approximately 80,000 words and is written in Years 2-4.
6. The progress of each student registered for the degree of Integrated PhD in Linguistics and English Language will be reviewed by the Board of Examiners at the Interim Exam Board in late June and the Final Exam Board in late October. During year 1, students are normally expected to **(1) have an average mark of 60+ across 120 credits of taught modules to progress to SEL8530, and (2) need a mark of 60+ on SEL8530 to progress to research phase (Years 2-4).**
7. In the case of students who have not demonstrated the potential to succeed on the full programme, or who choose not to continue on the full programme, at the end of 12 months, or where the progress of the student is deemed unsatisfactory at subsequent stages, they may be considered for the award of: (a) a PG Certificate in Linguistics and English Language (if they have successfully passed 60 credits of taught modules), (b) a PG Diploma in Linguistics and English Language (if they have successfully passed 120 credits of taught modules); (c) a Master's degree. In order to qualify for the award of a Master's degree, a student must have demonstrated achievement of all the learning outcomes of the degree to be awarded. The degree of MA in Linguistics may be awarded on completion of 180 credits, to include SEL8530: *Research project for IPhD students*.
8. Exceptionally and on a case-by-case basis, a candidate who already holds a strong MA or equivalent degree in Linguistics or English language may be eligible to apply for Recognition of Prior Learning or Credit Transfer up to a maximum of 40 credits, normally equivalent to two 20-credit modules.

## 9. Year 1

- (a) Candidates must take total 180 credits. The following modules are compulsory for all students:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
SEL8530	Research project for IPhD students	60			60	8		
SEL8531	Research Methods for IPhD and MLitt Students	20	10	10		8		

- (b) All candidates must choose one of the below pathways and use these to select their additional 100 credits.

### LANGUAGE ACQUISITION, DEVELOPMENT AND EVOLUTION PATHWAY

- (c) Candidate registered on the *Language acquisition, development and evolution* pathway must take one of the following modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
<b>SEL8026</b>	Generative Syntax	20	20			7		
<b>SEL8154</b>	Issues in Phonological Theory I	20	20			7		
<b>SEL8702</b>	Issues in Pragmatic Theory	20	20			7		
<b>SEL8705</b>	<b>Current Issues in Linguistics</b>	<b>20</b>		<b>20</b>		<b>7</b>		
<b>SEL8698</b>	<b>Melody in Language</b>	<b>20</b>		<b>20</b>		<b>7</b>		

- (d) Candidates registered on this pathway must also take three modules from the following list and one 20 credit option to be chosen from a list of modules given in the Programme Handbook:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
<b>SEL8690</b>	Advanced Topics in Second Language Acquisition	20		20				
SEL8696	ToDLR: Topics on Developmental Linguistics Research	20	20			7		
<b>SEL8695</b>	<b>Learning and Learnability</b>	<b>20</b>		<b>20</b>		<b>7</b>		
<b>SEL8708</b>	<b>Advanced Experimental Practicum</b>	<b>20</b>		<b>20</b>		<b>7</b>		

## LANGUAGE VARIATION AND CHANGE PATHWAY

- (e) Candidates registered on the *Language Variation and Change* pathway must take one of the following 20-credit modules in phonology, syntax or pragmatics

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
<b>SEL8026</b>	Generative Syntax	20	20			7		
<b>SEL8154</b>	Issues in Phonological Theory I	20	20			7		
<b>SEL8702</b>	Issues in Pragmatic Theory	20	20			7		
<b>SEL8705</b>	<b>Special Topic in Linguistics</b>	<b>20</b>		<b>20</b>		<b>7</b>		
<b>SEL8698</b>	<b>Melody in Language</b>	<b>20</b>		<b>20</b>		<b>7</b>		

- (f) Candidates registered on this pathway must also choose three modules from the following list and one 20-credit option to be chosen from a list given in the Programme Handbook:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
<b>SEL8163</b>	Language and Society	20	20			7		
<b>SEL8204</b>	<b>Lexical Innovation</b>	<b>20</b>	<b>20</b>			<b>7</b>		
<b>SEL8361</b>	The Social History of English	20		20		7		
<b>SEL8676</b>	<b>Metropolitan Sociolinguistics</b>	<b>20</b>		<b>20</b>		<b>7</b>		
<b>SEL8700</b>	English Historical Semantics	20	20			7		

## FORMAL LINGUISTICS PATHWAY

- (g) Candidates registered on this pathway must take three of the following modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
<b>SEL8026</b>	Generative Syntax	20	20			7		
<b>SEL8154</b>	Issues in Phonological Theory I	20	20			7		
<b>SEL8702</b>	Issues in Pragmatic Theory	20	20			7		
<b>SEL8705</b>	<b>Special Topic in Linguistics</b>	<b>20</b>		<b>20</b>		<b>7</b>		
<b>SEL8698</b>	<b>Melody in Language</b>	<b>20</b>		<b>20</b>		<b>7</b>		

(h) Candidates registered on this pathway must also choose two modules from the following list or one module from this list and a fourth module from (g):

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
<b>SEL8163</b>	Language and Society	20	20			7		
<b>SEL8700</b>	English Historical Semantics	20	20			7		
<b>SEL8690</b>	Advanced Topics in Second Language Acquisition	20		20		7		
<b>SEL8204</b>	Lexical Innovation	20	20			7		

- (i) During the course of year 1, candidates may, in consultation with the Degree Programme Director, select modules up to a maximum of 20 credits from Schools other than the School of English Literature, Language and Linguistics. Eligible modules are listed in the programme handbook.
- (j) Candidates must normally have satisfied the examiners in all modules by the end of year 1, and achieved an average mark of 60% to progress to the MA phase of the programme.
- (k) SEL8530: *Research Project for IPhD Students*, taken at the end of Year 1 (semester 3), prepares students for their thesis. The project proposed in the assignment for this module must be approved by the Degree Programme Director and the allocated supervisor.

#### **10. Years 2 to 4 (for all pathways)**

Candidates write a thesis of around 80,000 words.