

Academic Year 2026/27

Bachelor of Arts with Honours in Education

UCAS Code: X300 (3 years)

Bachelor of Arts with Honours in Education (with Placement Year)

Internal Code: 1494U (4 years)

Notes

- (i) These programme regulations should be read in conjunction with the University's Taught Programme Regulations.
- (ii) All optional modules are offered subject to the constraints of the timetable and to any restrictions on the number of students who may be taught on a particular module. Not all modules may be offered in all years and they are listed subject to availability.
- (iii) Unless otherwise stated under 'Type', modules are not core.
- (iv) A compulsory module is a module which a student is required to study.
- (v) A core module is a module which a student must pass, and in which a fail mark may neither be carried nor compensated; such modules are designated by the board of studies as essential for progression to a further stage of the programme or for study in a further module.
- (vi) All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.

1. Stage 1

- (a) All candidates shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Level	Type	Mode
EDU1001	Education, Children and Society	20	20		4		
EDU1002	International Development	20		20	4		
EDU1007	Social Policy and Learning – title change: Power, politics and policy in UK education.	20		20	4		
EDU1008	Adventures in Digital Learning	20	20		4		

And

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Level	Type	Mode
EDU1009*	Classrooms, cultures and curricula: Educational research insights	20	20		4		
EDU1003*	Comparative Education	20		20	4		

*With the approval of the Degree Programme Director and depending on the academic background of the candidate, an alternative module to EDU1003 or EDU1009 may be selected.

2. Stage 2

(a) All candidates shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU2001	Psychological perspectives on teaching and learning	20	20		5		
EDU2003	Schools, statistics and stories: Researching Education.	20		20	5		
EDU2008	Globalisation and Development	20		20	5		

(b) In addition, candidates must then choose THREE modules from the following choices:

<i>Code</i>	<i>Descriptive title</i>	<i>Total credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU2010*	Gender and Education	20	20		5		
EDU2011*	Child Development and Speech and Language Acquisition	20	20		5		
EDU2012*	Religion, Education and Societies	20	20		5		
ALC2011*	Language and cross-cultural communication	20		20	5		

*With the approval of the Degree Programme Director and depending upon the academic background of the candidate, an alternative module may be selected.

3. Year 3 (Placement Year)

On completion of Stage 2 and before entering Stage 3, candidates may as part of their studies for the degree spend a year in a placement with an approved organisation. Permission to undertake a placement is subject to the approval of the Degree Programme Director. Students who are required to re-sit their Stage 2 assessment must delay the start of their placement until they have done so. Students who fail Stage 2 may not complete a placement year.

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
NCL3000	Careers Service Placement Year Module	120	60	60	6		Blended Learning

NB: Placement opportunities will be guided by governmental and institutional policy at the time.

4. Stage 3

(a) All candidates shall take the following compulsory module:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU3001	Research Dissertation	40	10	30	6		

And

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU3006 *	Responding to Special Educational Needs	20		20	6		
Or							
EDU3002 *	Social Justice and Education	20		20	6		

* With the approval of the Degree Programme Director and depending upon the academic background of the candidate, an alternative module to EDU3002 or EDU3006 may be selected. With the approval of the Degree Programme Director and depending upon the academic background of the candidate both EDU3002 and EDU3006 may be chosen based on the approval of 50:70 module weighting.

(b) All candidates shall take 40-60 credits from the following optional modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU3005*	Big Questions, Big Ideas: Philosophical Perspectives on Key Debates in Education	20	20		6		
EDU3012*	Contemporary Issues in Development	20	20		6		
EDU3013*	Educational challenges: historical and comparative perspectives.	20	20		6		
NCL3007	Career Development for final year students	20	10	10	6		

* With the approval of the Degree Programme Director and depending upon the academic background of the candidate an alternative module to EDU3005, NCL3007, or EDU3012 or EDU3013 or EDU3005 may be selected.

5. Assessment methods

Details of the assessment pattern for each module are explained in the module outline. The programme will use a number of assessment methods that include (but are not unlimited to): essays; examinations; presentations; posters; reports and dissertations.

6. Degree classification

Candidates will be assessed for degree classification on the basis of all the modules taken at Stages 2 and 3 with the weighting of the stages being 1:2 (33/66) for Stage 2 and Stage 3 respectively.

7. Degree title

Candidates who choose to take part in the Placement Year shall be transferred onto the four year version of the programme. They will be on degree programme code 1494U and will graduate with a BA (Hons) in Education (with Placement Year).