

PROGRAMME SPECIFICATION	 Newcastle University
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1	Awarding Institution	Newcastle University
2	Teaching Institution	Newcastle University
3	Final Award	BA (Honours)
4	Programme Title	Politics Politics with Placement Year Politics with International Study Year
5	UCAS/Programme Code	L200 1465U 1819U
6	Programme Accreditation	N/A
7	QAA Subject Benchmark(s)	Politics
8	FHEQ Level	Level 6
9	Last updated	February 2026

10 Programme Aims	
<ol style="list-style-type: none"> 1. To broaden and deepen the student's understanding of the nature and significance of politics. 2. To develop the student's appreciation of the diversity of the discipline in terms of both content and approaches. 3. To allow students to specialise within the discipline according to their interests and provide an opportunity for them to study outside subjects at each stage. 4. To offer a learning environment informed by research and scholarship in which students can learn about politics from knowledgeable staff, their own study and from discussion with fellow students. 5. To enhance students' cognitive skills, including analysing and presenting information and developing a reasoned argument; and core skills such as adaptability, planning and organisation. 6. To equip students to undertake further academic study or a wide variety of careers in the private, public or voluntary sector. 7. To conform with prevailing University policies and QAA codes of practice. <p>This programme also aims to meet the requirements of the Quality Assurance Agency's (QAA) Benchmark Statement for Politics and International Relations and the criteria for a level 6 award laid out in the QAA's Framework for Higher Education Qualifications.</p> <p>Relevant to students on the Careers Service placement Year:</p> <ol style="list-style-type: none"> 8. Provide students with the experience of seeking and securing a position with an employer. 9. Facilitate independent self-management and proactive interaction in a non-university setting. 10. Provide a period of practical work experience that will benefit current academic study and longer term career plans. 11. Enable students to ethically apply their knowledge and skills in the work place, reflect upon their development and effectively evidence and articulate their learning in relevant future settings. 	

Relevant to students on the International Study Abroad Placement Year:

12. Offer students the opportunity to develop graduate attributes which increase employability, particularly communication and (where applicable) language skills, intercultural competencies, adaptability, resilience and global awareness.
13. Gain insight into international Higher Education and experience differences in academic approach and learning environment.
14. Provide the opportunity to experience new areas of study outside of their usual programme of study at Newcastle University.

11 Learning Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the areas outlined below. The programme outcomes have references to the benchmark statements for Politics and International Relations

Knowledge and Understanding

On completing the programme students should have knowledge and understanding of:

- A1 Major aspects of political thought
- A2 Major aspects of political systems
- A3 Major aspects of international politics
- A4 Self-selected specialisms within the discipline

Relevant to students on the Careers Service placement Year:

- A5 Apply personal and professional development strategies to prioritise, plan, and manage their own skills development and learning.
- A6 Research, select and apply relevant knowledge aimed at enhancing their own skills and effectiveness in specific duties at their placement.
- A7 Demonstrate an understanding of a work environment, how it functions and their contribution to it.
- A8 Relate their work based learning to other areas of personal development, including academic performance.

Relevant to students on the International Study Abroad Placement Year:

- A9 Demonstrate the ability to adapt to different learning environments.

Teaching and Learning Methods

Core knowledge is principally imparted through lectures supplemented by handouts and sometimes by other visual media, such as videos and web sources. Seminars are intended to check and amplify students' understanding and to provide an opportunity to develop appreciation of issues through discussion and argument. Students are also expected and encouraged to develop their understanding by supplementing taught material with their own independent study. Here guidance is provided on appropriate readings and where appropriate, web-based material, in all modules. A1, A2, and A3 are developed via compulsory modules at Stages 1 and 2 while A4 is achieved through a choice of optional modules available at Stages 2 and 3

Assessment Strategy

Knowledge and understanding of the subject (A1-4) is assessed by a variety of methods: unseen and seen written examinations, multiple response examinations, oral examinations,

essays, reports, projects and dissertations and group work including simulations, projects and presentations.

Intellectual Skills

On completing the programme students should be able:

- B1 To question received thinking and develop independent thinking
- B2 To marshal, analyse and critically evaluate evidence
- B3 To reason critically
- B4 To argue coherently and persuasively
- B5 To present ideas in a structured form

Teaching and Learning Methods

B1-B5 are developed throughout the curriculum and are inherent in the nature of our subject and its teaching. Students question received thinking, collect, analyse and evaluate evidence, reason critically, argue and present ideas throughout the programme but particularly in essays, exams, projects, presentations and in seminar discussion and exercises.

Assessment Strategy

Intellectual skills (B1-5) are assessed via essays, reports, projects, dissertations, presentations, oral examinations and written examinations across the programme.

Practical Skills

On completing the programme students should be able to:

- C1 Make effective use of (and appropriately reference) a wide range of information sources, including qualitative and quantitative data, library, internet and other electronic sources, and governmental and non-governmental information.
- C2 Undertake, and report upon, an independently conducted research exercise.

Teaching and Learning Methods

Practical skills in the effective use and referencing of information (C1) are developed through lectures, seminars, exercises and debates across all modules, but particularly in skills modules at Stages 1 and 2. Both individual and group presentations and essays require effective collection, evaluation, analysis and presentation of information. The ability to undertake independent research (C2) is developed particularly in the requirement to undertake a research project or a dissertation in the final stage of the programme.

Assessment Strategy

The ability of students to make effective use of a wide range of information sources (C1) is assessed in all essays, projects and dissertations undertaken in the programme. The ability to undertake independent research (C2) is assessed via the requirement that all students on the programme should complete either a research project or a dissertation during stage 3 of the programme.

Transferable/Key Skills

On completing the programme students should possess and have enhanced the following skills:

- D1 Written communication: To write with clarity, relevance and effectiveness.

- D2 Interpersonal communication: To communicate clearly, relevantly and effectively and appropriately with others.
- D3 Oral presentation: To make clear, relevant and effective oral presentations to a variety of audiences.
- D4 Teamwork: To be able to recognise and identify the views, opinions and contributions of others and work constructively with them to achieve shared objectives and goals.
- D5 Planning and organisation: To be able to manage projects and meet pre-specified deadlines.
- D6 Information literacy: To be able to gather, manage and evaluate information from a variety of sources.
- D7 Problem solving: To identify, analyse, interpret and solve intellectual and practical problems.
- D8 Initiative: To be able to take action unprompted and to assume responsibility.
- D9 Adaptability: To be receptive to feedback, to manage time and resources effectively and to be self-critical and operate in a variety of environments
- D10 Numeracy: To understand and evaluate the use of quantitative evidence
- D11 Computer literacy: To be able to use information technology in a variety of ways including the word-processing, presentation software, e-mail and the Internet.

Relevant to students on the Careers Service placement Year:

- D12 Reflect on and manage own learning and development within the workplace.
- D13 Use existing and new knowledge to enhance personal performance in a workplace environment, evaluate the impact and communicate this process.
- D14 Use graduate skills in a professional manner in a workplace environment, evaluate the impact and communicate the personal development that has taken place.

Relevant to students on the International Study Abroad Placement Year:

- D15 Adapt and operate in a different cultural environment.

Teaching and Learning Methods

Written communication (D1) is developed through essays, projects and examinations while oral communication (D3) is developed through seminars, presentations, simulations and oral examinations. Interpersonal communication (D2) is fostered throughout the programme but particularly through simulations and oral examinations. Seminar activities frequently serve to develop teamwork skills (D4) as do group presentations and projects and simulations. Planning and organisation (D5), as well as problem solving (D7), initiative (D8) and adaptability (D9) are developed throughout the programme but are particularly developed in respect of project and dissertation modules. Computer literacy (D11) and information literacy (D6) are also fostered and practiced throughout the programme but are explicitly introduced in Study Skills modules and further developed in project and dissertation modules.

Assessment Strategy

Written communication (D1), information literacy (D6) and problem solving (D7) are all skills which are assessed in seen and unseen written examinations, essays, reports, projects and dissertations. Numeracy (D10) is also frequently assessed via these methods in modules with a significant empirical content. Oral examinations serve to assess interpersonal communication (D2) and problem solving (D7). Teamwork (D4) is assessed via group projects, group presentations and simulations. Group and individual presentations serve to assess oral presentation skills (D3). Adaptability (D9) is principally fostered, rather than assessed, and takes such forms such as written feedback on essays, reports, dissertations and projects and feedback on examination performance. Similarly, planning and organisation (D5) and initiative

(D8) are principally practiced rather than assessed. Computer literacy (D11) is diffusely assessed through the programme, for example, via requirements for word-processing of written work and the use of PowerPoint presentations.

12 Programme Curriculum, Structure and Features

Basic structure of the programme

The programme is studied over three years full time and is undertaken in three stages (one per year of study). Each stage is delivered through two 15 week semesters over three terms. The programme is divided into modules, with the standard credit weighting for a module being 20 credits. Students study for a total of 120 credits each year. Each 20 credit module represents approximately 200 hours of student learning, activity and assessment, including a minimum of 36 hours of contact.

Students have the option to take part in a Careers Placement Year between Stages 2 and 3. During this year students complete one compulsory module worth 120 credits. This does not contribute to their overall degree classification.

Relevant to students on the Careers Service placement Year and International Study Abroad Year:

If students have chosen to and are eligible to participate in either the Careers Service placement Year or the International Study Abroad Placement year, they will be on placement between Stages 2 and 3 of their programme.

Key features of the programme (including what makes the programme distinctive)

(a) The programme combines a grounding in the core sub-disciplines of Politics and International Relations with the opportunity to specialise and choose from a variety of specialist modules (particularly at stage 3 of the programme).

(b) A variety of teaching methods and assessments are employed throughout the programme and these foster a wide range of skills and abilities.

(c) Students are not required to undertake a dissertation and may instead demonstrate research skills by means of a research project, or Community Based Research Module.

Programme regulations (link to on-line version)

[Programme Regulations 2026-27](#)

13 Support for Student Learning

Generic information regarding University provision is available [here](#).

Induction

During the first week of the first semester students attend an induction programme. New students will be given a general introduction to University life and the University's principal support services and general information about the School and their programme, as described in the Degree Programme Handbook. New and continuing students will be given detailed programme information and the timetable of lectures/practicals/labs/ tutorials/etc. The International Office offers an additional induction programme for overseas students.

Politics also sends pre-registration information to both new and returning students. Politics also organises its own programme of meetings and events for Induction Week.

The main features of the Induction Week in Politics for all students (new and returning undergraduates) are:

- availability of personal tutors to advise on module selection and take an overview of students' performance
- student registration for the academic year
- students' selection and registration of module choices
- welcome, information and advice meetings specifically for each stage of each degree

In addition, the following is provided in a more intensive induction programme for new undergraduates:

- a meeting outlining the structure and character of their degree programme and expectations of students and staff
- a meeting outlining the curriculum and assessments in stage 1 Politics modules
- self-directed tours of the Library

14 Methods for evaluating and improving the quality and standards of teaching and learning

Generic information regarding University provision is available [here](#).

Accreditation reports

N/A

Additional mechanisms

In addition to the mechanisms noted above, a system of peer observation of full-time and part-time teaching staff operates. Feedback is provided to the individual teacher and subject level reports on peer observation reported to School Learning, Teaching and Student Experience Committee.

15 Regulation of assessment

Generic information regarding University provision is available [here](#).

In addition, information relating to the programme is provided in:

The University Prospectus (see <https://www.ncl.ac.uk/undergraduate/degrees/>)

The University Regulations (see <http://www.ncl.ac.uk/regulations/>)

Please note. This specification provides a concise summary of the main features of the programme and of the learning outcomes that a typical student might reasonably be expected to achieve if she/he takes full advantage of the learning opportunities provided.